

CURRICULUM for
Global Studies
and

**International Development
Studies**

MSc

ROSKILDE UNIVERSITY

Please note that only the Danish version of the 'Studieordning' has legal validity. The Danish version is the official version and thus overrules possible differences between the two versions.

This curriculum is laid down pursuant to Executive Order no. 1328 of 15 November 2016 on Bachelor and Master's programmes at the universities (the Universities Order), as subsequently amended, and Roskilde University's Common Rules of 27 September 2012, as subsequently amended.

- 1. About the study programme**
 - 1.1 Purpose of the programme
 - 1.2 Language
 - 1.3 Admission requirements
 - 1.4 Competency profile – academic and personal skills
 - 1.5 ECTS credits and duration
 - 1.6 Title
 - 1.7 Study Board and corps of external examiners
 - 1.8 Main area affiliation
 - 1.9 Credit
 - 1.10 Mobility – study trips abroad and internship
- 2. Programme elements**
 - 2.1 Courses
 - 2.2 Projects
 - 2.3 Internship
 - 2.4 Thesis
- 3. Structure of the programme**
 - 3.1 Schematic breakdown
 - 3.2 Recommended course of study
- 4. The study programme**
 - 4.1 First semester
 - 4.2 Second semester
 - 4.3 Third semester
 - 4.4 Fourth semester - thesis
- 5. General regulations**
 - 5.1 Registration/de-registration and re-examination
 - 5.2 Special examination facilities
 - 5.3 Academic selection criteria
- 6. Exemptions and appeals**
 - 6.1 Exemptions
 - 6.2 Appeals
- 7. Approval**
 - 7.1 Study Board's approval
 - 7.2 Transitional rules
 - 7.3 Rector's approval

1. About the study programme

1.1 Purpose of the Master's programme

The MSc programme in Global Studies and International Development Studies is an interdisciplinary study programme consisting of two independent subjects, of which Global Studies comprises subject 1 and International Development Studies comprises subject 2.

Overall purpose

The purpose of a Master's programme at Roskilde University is to:

- 1) Enhance the academic knowledge and skills of the student and boost his or her theoretical and methodological qualifications and skills, as well as independence at Master's level,
- 2) Provide the student with thorough academic study through the use of advanced elements in the disciplines and methods of the academic area, including training in scientific work and methodology which further enhances the student's proficiency in executing specialised professional work and participating in scientific development
- 3) Qualify the student for further education, including a PhD programme.

The programme is organised as a full-time course of study, and requires that students complete or as a minimum participate in the study activities of each semester.

1.2 Language

The programme is presented in English. Some study programme elements and parts of the syllabus may be in other languages. Unless otherwise specified, the examination language is the same as the teaching language.

1.3 Admission requirements

See separate curriculum document.

1.4 Competency profile - academic and professional skills

The Study Board organises the programme in accordance with the programme's object description, and thereby emphasises enhancing the student's knowledge, skills and competencies within the academic field, taking its point of departure in an advanced, theoretically applied anchoring in the social, political, economic and cultural processes associated with globalisation. Emphasis is placed on the significance of globalisation for power relations, conflict resolution, political stability and international political governance, on how power relations and political and cultural identities are constructed and challenged, and on the operation of the global economy and current developments in global capitalism. The so-called 'Global South', with its new growth economies and the ever-greater influence it exerts on global politics. The combination provides insight into global politics, trade, labour conditions, development policies, finances and resource economics. The student gains a deeper understanding of the structure of international development, as well as of the various political, economic and social aspects of global issues and 'development'.

The programme has been designed with a view to qualifying the student for work in the public or private sector,

focusing on regional or international organisations, the media, consultancies, NGOs and the private sector.

The combination Master's programme also provides graduates with the academic qualifications to commence a PhD programme.

Knowledge:

- Knowledge of the significance of globalisation for power relations, political stability, global forms of governance and private companies.
- Interdisciplinary insight into how power relations and political and cultural identities are constructed and challenged in national and international contexts; how the global economy works, and its interplay with local, national and regional development, especially in the 'Global South'.
- In-depth knowledge of the most important social science schools of thought in the globalisation debate.
- Theoretical and applied knowledge of the social, political, economic, historical and cultural processes associated with globalisation.

Skills:

- Skills in identifying, selecting and articulating the theoretical and methodological approaches to a given academic task, comparing and contrasting these approaches, and pointing out the significance of the underlying assumptions and conceptual frameworks.
- Skills in completing complex tasks and in assessing, selecting and applying relevant theories and methods to solve them.
- Skills in identifying, using and combining methods for problem-oriented analyses of global issues
- Skills in teamwork and project management
- Skills in developing and applying appropriate communication strategies to communicate complex global issues and various forms of current events (e.g. verbal/written, concise/detailed)

Competencies:

- Competency to independently plan and carry out complex tasks within specific time frames.
- Competency to show leadership in consensus-building and decision-making processes.
- Competency to manage and administer large and complex projects.
- Competency to work independently and in teams in multicultural and multilingual environments.
- Competency to initiate and implement both discipline-specific and interdisciplinary cooperation, and to assume professional responsibility.

1.5 ECTS credits and duration

The programme corresponds to 120 ECTS.

60 ECTS corresponds to full-time studies for one year, and the programme thus has a standard ECTS rating of two years.

1.6 Title

Graduates of the programme are entitled to use the title Master of Science (MSc) in Social Sciences in Global Studies and International Development Studies.

The title in Danish is: cand.soc. i Globale studier og Internationale udviklingsstudier.

1.7 Study Board and corps of external examiners

The programme is administered by the Study Board for International Studies.

The programme is affiliated with the corps of external examiners for Politics, Society and Global Issues. The study programme elements for International Development Studies are covered by the corps of external examiners for International Development Studies.

1.8 Main area affiliation

The study programme belongs under the main area of Social Science.

The study programme elements for International Development Studies belong under the main area of Social Science.

1.9 Credit

On the basis of an application by the student, the Study Board may approve that study programme elements passed as part of another Danish or foreign study programme at the same level may substitute for elements of the study programme at Roskilde University, in accordance with the Education Order. Through pre-approval, the Study Board must ensure that students meet the academic objectives of the curriculum in the subjects to be credited.

Pre-start credit

Upon application to enter the study programme, students are obliged to apply for credit for any study programme elements previously passed in a non-completed Master's programme. The application must contain documentation of the passed study activities. The Study Board may approve that study programme elements passed as part of another Danish or foreign study programme at the same level may substitute for elements of the study programme, in accordance with the Executive Order on Admission to Master's Programmes.

Advance credit and final approval

As part of a study programme, students may apply to the Study Board for advance credit to take study programme elements at another university in Denmark or abroad. If the pre-approved programme elements are not offered by the host university, the student may apply for a modification of the approval.

The student is obliged to submit documentation showing whether or not the study programme elements have been passed. The documentation must be sent to Roskilde University. Final approval for advance credit can only be granted on the basis of the documentation. Once the documentation has been received, Roskilde University may administratively approve that the programme elements may be credited to the programme at Roskilde University.

The student must consent to Roskilde University obtaining the necessary information from the host university if the student cannot provide the documentation.

1.10 Mobility - study trips abroad and internship

Mobility semester / mobility window

A student may apply to the Study Board for pre-approval to take a study period abroad or an internship which substitutes for individual, specified elements of the ordinary study programme.

Study periods abroad

Study periods abroad may occur via one of Roskilde University's quality-assured exchange agreements, or via a foreign university, according to the student's own choice.

Study periods abroad must normally constitute an entire semester of full-time studies at the foreign university (30 ECTS or the equivalent), and take place with the pre-approval of the Study Board.

Through pre-approval, the Study Board must ensure that students meet the academic objectives of the curriculum in the subjects to be credited. However, in the case of credit for study periods abroad, a certain degree of flexibility must be provided that allows the study period to take place even if a corresponding content is not available at the foreign university. Courses at a foreign university (with a total scope of 15 ECTS) could for example be approved as a project if they lie within the relevant academic area, even if the method and form are not entirely equivalent.

Project-oriented internship programmes

The project-oriented internship, includes, inter alia, compilation of an internship project report. Once the application for pre-approval has been granted, the Head of Studies will assign a supervisor to the student. When processing the application, the Study Board must ensure that the student, through the project-oriented internship, achieves academic competencies which in scope and level correspond to the competencies that can be achieved through the ordinary study programme. The Study Board must at the same time ensure that the internship does not prevent the student completing any other required study activities during the semester in question.

Only one internship may be taken during the study programme.

2. Programme elements

2.1 Courses

The courses equip the student with systematic knowledge of key theories, methods, skills and practices within the academic areas of the study programme. The student must be given academic preparation to focus on issues relevant to project work, including the thesis. Courses may take the form of lectures, seminars, case work, laboratory exercises, workshops, etc.

2.2 Projects

Project work is problem-oriented, exemplary, participant-managed and group-based.

A project constitutes a time-limited and targeted academic process through which a problem is formulated, analysed and processed, such that it results in a tangible product. The product could for example be a project report, or one or more other products. The project takes its point of departure in an optional and independently formulated problem statement which, like the methods involved in the project, may be subject to continuous development throughout the project process.

The exemplary character of the project ensures that through the project work, students acquire knowledge and competencies that they can apply in a wider context than the project itself.

Students have the freedom to choose the content of the project within the framework of the curriculum and the stated

study objectives. The ability to critically evaluate the quality of one's own efforts and own knowledge base in relation to a given issue is an important objective for participant-directed and problem-oriented project work. The process is supported by one or more academic supervisors. The role of the supervisor(s) is to ensure that the group's work meets the requirements of the curriculum.

The project work takes place in groups of 2-6 students. In special cases, the Head of Studies may grant a student permission to write a project alone.

2.3 Internship

A student may apply to the Study Board for pre-approval to take a specially-designed, academically relevant, project-oriented internship which substitutes for individual, specified elements of the ordinary study programme. The semesters in which the internship may take place are stated in the curriculum. The project-oriented internship, includes, inter alia, the compilation of an internship project report. Once the application for pre-approval has been granted, the Head of Studies will assign a supervisor to the student. When processing the application, the Study Board must ensure that the student, through the project-oriented internship, achieves academic competencies which in scope and level correspond to the competencies that can be achieved through the ordinary study programme. The Study Board must at the same time ensure that the internship does not prevent the student completing any other required study activities during the semester in question.

2.4 Thesis

The thesis is a major, independent academic work which is exemplary, problem-oriented and participant-managed. The thesis constitutes a time-limited and targeted academic process through which a problem is formulated, analysed and processed. The thesis work is implemented as a thesis report.

The exemplary character of the thesis ensures that through the thesis work, students acquire knowledge, skills and competencies that they can apply in a wider context than the thesis itself.

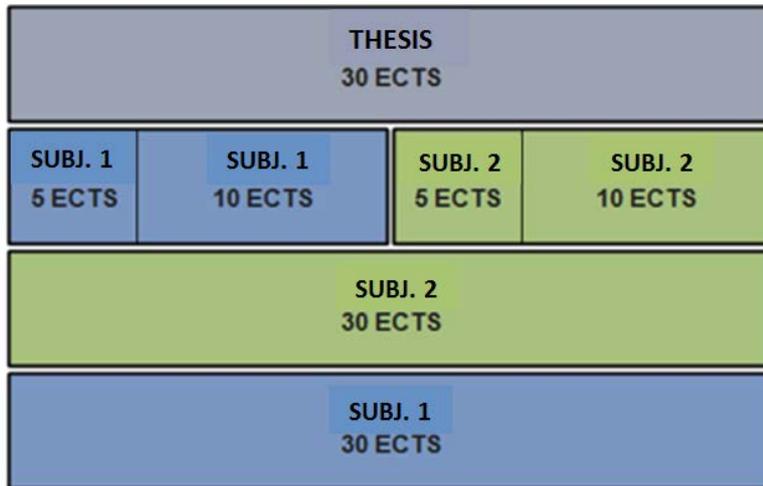
Students have the freedom to choose the content of the thesis within the framework of the curriculum and the stated study objectives. The ability to critically evaluate the quality of one's own efforts and own knowledge base in relation to a given issue is an important objective for participant-directed and problem-oriented thesis work. The process is supported by one or more academic supervisors. The role of the supervisor(s) is to ensure that the thesis work meets the requirements of the curriculum.

In the thesis report, the student must document knowledge and skills in applying scientific theories and methods to work on a defined, academic and relevant issue. The student must demonstrate skills in analysing, categorising, discussing, reasoning, assessing and reflecting on a scientific basis, and must be able to select and critically evaluate the sources, literature, theory and methods used in the thesis. Through the thesis, the student must demonstrate the ability to communicate an academic study to peers and demonstrate the competency to initiate, manage and complete a long-term process of academic study and writing.

In general, the thesis work takes place in groups of up to six students. Students are entitled to carry out the thesis work individually.

3. Structure of the programme

3.1 Schematic breakdown



3.2 Recommended course of study

To help to ensure the quality and progression of the study programme and facilitate study planning for students, the following course of study is recommended:

First semester: Global Studies

- Foundation course in Global Studies (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS)
- Project 1: Perspectives (15 ECTS)

Second semester: International Development Studies

- Course in Theory in International Development Studies (5 ECTS)
- Course in Development Practice and Challenges (5 ECTS)
- Elective course: Advanced Methodology (5 ECTS)
- Edited book project (15 ECTS)

Third semester

Global Studies

- Elective course: Advanced Study Course (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS)

International Development Studies

- Elective course: Advanced Study Course (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS)

Fourth semester

- Thesis

4. The study programme

4.1 First semester

Purpose

The object of the first semester is to provide students with basic knowledge of the three topics: Global Politics, Global Sociology and Global Political Economy.

Study programme elements in the first semester

The semester encompasses:

Global Studies

- Foundation course in Global Studies (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS). The student chooses from among the methodology courses offered for Global Studies for the semester in question. The following types of methodology course are available:
 - Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
 - Advanced methodology course concluding in 48-hour examination
 - Advanced methodology course concluding in portfolio
 - Advanced methodology course concluding in invigilated examination
 - Advanced methodology course concluding in written assignment plus poster examination
- Project 1: Perspectives (15 ECTS)

Title	Foundation course in Global Studies
Danish title	Grundkursus i Globale studier
Most recent amendment	1 September 2018
Teaching language	English
Type	Compulsory course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none">• Historically-based understanding of the meanings and practices of global political, sociological and economic issues.• Knowledge of the central political discussions, sociological debates and discussions of political economy.• Critical understanding of how political, social and economic power relations, as well as political and cultural identities, are constructed and challenged.

	<p>Skills</p> <ul style="list-style-type: none"> • Skills in identifying and locating key theoretical and conceptual debates in the research fields of global politics, global sociology and global political economy. • Skills in utilising a large body of literature and relating it to global issues, with a critical approach. • Skills in communicating complex global issues and current events, both orally and in writing. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to master new study areas and academic concepts. • Competency to formulate clear and precise arguments on this basis. • Competency to work in multicultural and multilingual environments.
Overall content	The foundation course in Global Studies examines how power relations and political and cultural identities are constructed and challenged, and covers key theoretical and conceptual discussions in global politics, global sociology and global political economy. The course provides a historical foundation for understanding today's global situation through a study of global political, social and economic processes since the 19th century, and their subsequent development up to the 21st century.
Teaching and working methods	The foundation course combines standard lectures with active participation on the basis of discussions of the syllabus set for each individual course session.
Requirement for participation	Students are expected to possess a fundamental knowledge of Global Studies corresponding to the Bachelor study programme in International Studies.
Preconditions for being allowed to take the examination	<p>Compulsory assignment:</p> <p>In order to be permitted to take the examination, students must submit a written assignment during the semester.</p> <p>The individual written assignment is based on one or more questions prepared by the course teacher. The questions relate to the content of the first half of the course. The questions are issued to students after the first six to eight course sessions, and students are given one week to write the assignment.</p> <p>The maximum length of the assignment paper is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The written paper will be assessed as Pass/Fail. The student will be given feedback.</p> <p>If the assignment is not submitted before the end of the course, it must be submitted during the re-examination period.</p>
Form of examination	The course concludes in an oral examination:

	<p>Following the conclusion of the course, students take an oral examination, which has a duration of thirty minutes including assessment. Students answer examination questions and relate critically to the other content of the course. Students will receive a list of possible questions in advance, which they can use to prepare for the examination. The student is not told which questions from the list he or she will be expected to answer until the examination itself.</p> <p>Re-examination: If the student does not pass the oral examination, the student must take a new oral examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	Written examination: All Oral examination: None
Assessment	Seven-point scale
Moderation	One examiner and one external examiner

Title	Advanced methodology course concluding in portfolio
Danish title	Videregående metodekursus afløst med portfolio
Most recent amendment	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for

	academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	<p>Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions. A number of written assignments must be submitted during the course, which are distributed to the students, and on which they may provide each other with feedback. The number of assignments is determined by the course teacher and the Head of Studies, and must be approved by the Study Board before the course is offered. Deadlines for submission are determined by the course teacher at least two weeks before the start of the course, and are communicated to the course participants. The description of what each assignment must contain will be stated at least two weeks before the deadline for submission. It is not a prerequisite for taking the examination that the student has submitted assignments on a regular basis, but it will usually be an advantage. Part of the portfolio may thus contain elements relating to the teaching and the ongoing submissions, such as feedback.</p>
Form of examination	<p>The portfolio, which consists of a collected set of written assignments, is submitted one week after the course completion. The total number of characters in the portfolio, including spaces, must lie in the range 12,000 – 31,200. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Papers that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The portfolio is assessed on the seven-point scale. A single, combined grade is awarded for the portfolio.</p> <p>Re-examination: A new date is set for the submission of a portfolio, the specific content of which is determined by the course teacher and communicated to the student at least three weeks prior to the submission date. The student is given three weeks to complete the assignment. The same size requirements apply as in the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in portfolio and mandatory presentations
Danish title	Videregående metodekursus afløst med portfolio og obligatoriske præsentationer
Most recent amendment	01.09.2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes /	Knowledge

<p>evaluation criteria</p>	<ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
<p>Overall content</p>	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
<p>Teaching and working methods</p>	<p>Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions. A number of written assignments must be submitted during the course, which are distributed to the students, and on which they may provide each other with feedback. The number of assignments is determined by the course teacher and the Head of Studies, and must be approved by the Study Board before the course is offered. Deadlines for submission are determined by the course teacher at least two weeks before the start of the course, and are communicated to the course participants. The description of what each assignment must contain will be stated at least two weeks before the deadline for submission.</p> <p>It is not a prerequisite for taking the examination that the student has submitted assignments on a regular basis, but it will usually be an advantage. Part of the portfolio may thus contain elements relating to the teaching and the ongoing submissions, such as feedback.</p>
<p>Preconditions for being allowed to take the examination</p>	<p>The student must hold two presentations during the course. The students are provided with feedback on their presentations. A condition for being allowed to take the examination is that the student has held two presentations in connection with the teaching. If the student is initially unable to hold the oral presentations, the student must give the oral presentations later in the course in order to be allowed to take the examination.</p>
	<p>A portfolio consisting of a collected set of written assignments is submitted one week after the course completion. The total number of characters in the portfolio</p>

Form of examination	<p>must lie in the range 12,000 – 31,200. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Papers that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The portfolio is assessed on the seven-point scale. A single, combined grade is awarded for the portfolio.</p> <p>Re-examination: A new date is set for the submission of a portfolio, the specific content of which is determined by the course teacher and communicated to the student at least three weeks prior to the submission date. The student is given three weeks to complete the assignment. The same size requirements apply as in the ordinary examination.</p>
Group examination or individual examination	Individual
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in written assignment plus oral poster examination
Danish title	Videregående metodekursus afløst med skriftlig opgave samt mundtlig poster-eksamen
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p>

	<ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Preconditions for being allowed to take the examination	
Form of examination	<p>The course is examined by an oral examination, based on a written assignment set by the course teacher and a poster within the theme of the methodology course.</p> <p>Both the assignment and the poster are compiled by groups of 2-6 students.</p> <p>The maximum length of the written assignment is 21,600 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The poster must be in poster format (2 x A2) or similar. The written paper is submitted at the conclusion of the course. The assignment will be refused examination if it exceeds the maximum size.</p> <p>The poster is presented at the oral examination. The assignment and the poster are submitted (in digital form) at the end of the course. The poster must be in poster format (2 x A2) or similar. It is the student's responsibility to print the poster. In addition to questions on the written report and the poster, the oral examination will also involve questions about the syllabus in general. Assessments and grades are awarded individually.</p> <p>The students are examined in groups. The duration of the examination is increased by ten minutes for each student, i.e. two examinees: 20 minutes, three examinees: 30 minutes, etc. (excluding assessment time).</p> <p>A single combined assessment is awarded for the written assignment and the oral examination.</p> <p>Re-examination follows the same provisions as the ordinary examination, and a new written assignment and poster must be submitted.</p>
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale

Moderation	One examiner and one co-examiner (internal)
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Title	Advanced methodology course concluding in 48-hour examination
Danish title	Videregående metodekursus afløst med 48-timers eksamen
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of a 48-hour written assignment. The assignment is set by the course teacher.</p> <p>The maximum length of the assignment paper is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p>

	Re-examination follows the same provisions as the ordinary examination, and a new written assignment must be submitted.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in written assignment submitted seven days after the end of the course
Danish title	Videregående metodekursus afløst med skriftlig opgave afleveret 7 dage efter kursus slut
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.

Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of an individual, written methodology assignment that discusses and problematises various possible methodological approaches. The assignment is set by the course teacher no later than the fifth course session.</p> <p>The assignment must be submitted no later than one week after the end of the course. The maximum length of the assignment is 26,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: Re-examination follows the same rules as the ordinary examination. The student is given fourteen days to complete the assignment.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in invigilated examination
Danish title	Videregående metodekursus afløst med stedprøve
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p>

	<ul style="list-style-type: none"> Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Requirements for participation	None
Preconditions for being allowed to take the examination	None
Form of examination	The course is examined through a four-hour, invigilated, written examination. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Project 1: Perspectives
Danish title	Projekt 1: Perspektiver
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Project
ECTS credits	15 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> Specialised knowledge of a topic within the foundation course. Broadly-based knowledge of various theoretical and methodological approaches to the chosen topic, and their impact on the various arguments and conclusions in the academic literature. <p>Skills</p> <ul style="list-style-type: none"> Skills in identifying the theoretical approach to a specific research area, comparing different theoretical approaches and highlighting the significance of theoretical assumptions and conceptual frameworks in the conclusions and generalisations of various academics in the field.

	<ul style="list-style-type: none"> • Skills in categorising and characterising the methodological approach to a specific research area, comparing various methodological approaches, and indicating the importance of the type of questions asked and the kind of data used. • Skills in teamwork and project management. • Skills in using and developing appropriate forms of communication. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to independently planning and compiling a complex academic task within a predetermined time frame. • Competency to show leadership in participant-led decision-making processes. • Competency to lead and administer complex projects.
Overall content	<p>The object of the project is to achieve greater knowledge of a topic within the scope of the foundation course.</p> <p>The project comprises the following three component elements:</p> <ol style="list-style-type: none"> 1. Identify and categorise the major theoretical approaches in the academic literature on the subject, and subsequently compare them and point out the significance of the various ways of understanding and conceptualising this topic in the literature. 2. Identify and categorise the major methodological approaches within the academic literature on the subject, and subsequently compare them and point out the significance of the various methods for the result achieved. 3. Identify and categorise gaps in the literature and unanswered questions.
Teaching and working methods	The project work takes place in groups of 2-6 students. The project groups receive guidance in the form of workshops.
Requirement for participation	
Form of examination	<p>Oral group examination, based on the project. Each student is invited to give a presentation on an issue relating to the project, of 2-3 minutes' duration per student. The presentation is co-ordinated with the other students in the group.</p> <p>Students are examined on the basis of the entire project report, in such a way as to allow for individual assessment.</p> <p>The length of the project must be between a minimum of 57,600 characters, including spaces, and a maximum of 76,800 characters, including spaces, depending on the number of students in the project group. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The grade awarded is based on a combined assessment of the project report and the oral examination. A single overall grade is awarded.</p> <p>Re-examination: Re-examination has the same content as the ordinary examination. Students are given an opportunity to revise the project.</p>
Group examination or individual examination	Group examination

Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner and one co-examiner (internal)

4.2 Second semester

Purpose

The purpose of the semester is to build upon the knowledge that students have acquired about International Development, corresponding to that taught in the Bachelor programme in International Studies or the equivalent, and to give students an in-depth theoretical and applied foundation in the core social science discussions that comprise the interdisciplinary field of International Development Studies.

Students receive a rigorous and critical introduction to the perspectives of International Development Studies on the political, economic and cultural processes associated with inequalities and development processes through two compulsory courses and an edited book project. Students acquire insight into current developmental challenges as well as an overview of key theoretical and thematic discussions within the academic field of International Development Studies. In addition, students acquire skills in performing complex analyses. The students also acquire focused knowledge in specific areas of International Development Studies, and the ability to jointly write a brief and concise analysis within such an area. As a result, students gain skills in academic project and process management, formal and informal leadership, and the oral and written communication of research results.

Study programme elements in the second semester

The semester encompasses:

International Development Studies

- Course in Theory in International Development Studies (5 ECTS)
- Course in Development Practice and Challenges (5 ECTS)
- Elective course: Advanced Methodology (5 ECTS). The student chooses from among the methodology courses offered for International Development Studies in the semester in question. The following types of methodology course are available:
 - Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
 - Advanced methodology course concluding in 48-hour examination
 - Advanced methodology course concluding in portfolio
 - Advanced methodology course concluding in invigilated examination
 - Advanced methodology course concluding in written assignment plus poster examination
- Edited book project (15 ECTS)

Title	Theory in International Development Studies
Danish title	Teori indenfor Internationale Udviklingsstudier
Most recent amendment	As of 1 September 2018
Teaching language	English

Type	Compulsory course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> An overview of the theoretical and thematic discussions that have been fundamental to the academic field of International Development Studies, and their continuing impact on current research. <p>Skills</p> <ul style="list-style-type: none"> Skills in comparing and analysing core contributions to the academic literature, through reading original texts. Skills in critically evaluating, assessing the applicability of, and applying theoretical approaches in large written projects. Skills in entering into dialogue with the major theories, concepts and discussions within International Development Studies in a historical and contemporary perspective. <p>Competencies</p> <ul style="list-style-type: none"> Competency in categorising, explaining and interpreting academic debates in International Development Studies. Competency to take responsibility for, reflect on, and actively contribute to the learning environment. Competency to co-operate with colleagues in selecting, participating in and reflecting on theoretical debates within International Development Studies.
Overall content	<p>The object of the course is to give students a thorough understanding of the theories, arguments and discussions that are central to International Development Studies. The course thereby aims to develop the students' ability to read critically, understand and discuss the primary texts in International Development Studies and related issues, with special focus on theory and its operationalisation, types of arguments, and how these fit into classic and modern discussions of development. In addition, the course helps students to select, discuss and combine different theories for use in written assignments.</p>
Teaching and working methods	<p>The course combines standard lectures with active participation on the basis of discussions of the syllabus, which will be set for each individual course session. During the semester, students write a theoretical assignment.</p>
Requirement for participation	<p>Students are expected to possess a basic knowledge of international development, corresponding to the Bachelor study programme in International Studies.</p>
Form of examination	<p>The examination consists of a written theoretical assignment in combination with a case study.</p> <p>On the basis of the fundamental literature, the assignment discusses a number of selected contributions to the academic debate.</p> <p>The written assignment, which is a combination of the theoretical assignment and a case study, must be submitted no later than one week after the final course session.</p>

	<p>The maximum length of the assignment is 26,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination:</p> <p>An examination question is set, and the student is given 48 hours to write the assignment. The maximum length of the assignment is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner and one external examiner

Title	Development Practices and Challenges
Danish title	Udviklingspraksis og udfordringer
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Compulsory course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of key discussions and concepts in International Development Studies in relation to contemporary development practices and their results. • Deeper understanding of the interrelated processes that characterise development efforts, from their planning to their implementation and results. • Insight into the development-related techniques and procedures routinely used by public entities, international organisations, multinational companies and NGOs. <p>Skills</p> <ul style="list-style-type: none"> • The skill to recognise important challenges to, and recurrent strategies used by, both development actors and target groups (or 'recipients') affected by the impact of development initiatives. • The ability to undertake a policy analysis and formulate relevant policy recommendations.

	<ul style="list-style-type: none"> Strategic skills in engaging in international discussions relating to global development issues. <p>Competencies</p> <ul style="list-style-type: none"> Competency in communicating and disseminating research results to a wider, non-expert audience. Competency in applying complex theoretical knowledge to real-world situations.
Overall content	<p>The course in development practices and challenges focuses on applying various understandings of current development challenges. Challenges are analysed in an interdisciplinary manner from three different perspectives: political, cultural-sociological and political-economic. In this context, the course provides the student with practical knowledge and skills relating to work with international development issues, and discusses how to apply academic knowledge in practice and utilise practical experience in an academic context.</p> <p>The course thus helps students to prepare for internship in the third semester by focusing on the link between academic knowledge and practical experience.</p> <p>By drawing upon various categories of literature, the course familiarises students with the methodological tools required to analyse development policies and projects. Policy analysis consists of a systematic, empirical study of project and policy cycles, including problem definition, objectives, policy and project formulation, implementation and evaluation. Ultimately, these skills give the students give a better understanding of the strengths, weaknesses and feasibility of specific development initiatives and interventions.</p>
Teaching and working methods	<p>The course covers key development techniques and practices, including policy and project analysis – a tool to analyse the design, implementation and evaluation of development interventions. The various steps involved in key techniques and practices will be presented, and the students will work with these techniques in group exercises, using case studies. Finally, one or two current development challenges will be introduced from different perspectives. Efforts will be made to give students an opportunity to hear persons from a ministry, an international organisation, a multinational company and/or non-governmental organisations discussing their experiences, via a field trip to their workplaces and/or as guest speakers.</p>
Requirement for participation	<p>It is expected that the student possesses a basic knowledge of international development corresponding to that taught in the Bachelor subject International Studies.</p>
Form of examination	<p>The examination consists of an oral examination without preparation time.</p> <p>The examination questions are chosen by the examiner. The examination duration is 30 minutes, including assessment.</p> <p>Re-examination: Re-examination takes the same form as the ordinary examination.</p>
Group examination or individual examination	<p>Individual examination</p>

Permitted examination aids	The use of notes and course materials is permitted.
Assessment	Seven-point scale
Moderation	One examiner and one co-examiner (internal)

Title	Advanced methodology course concluding in 48-hour examination
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
	<p>The examination consists of a 48-hour written assignment. The assignment is set by the course teacher.</p> <p>The maximum length of the assignment paper is 14,400 characters, including</p>

Form of examination	spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. Re-examination follows the same provisions as the ordinary examination, and a new written assignment must be submitted.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in portfolio
Danish title	Videregående metodekursus afløst med portfolio
Most recent amendment	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.

Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	<p>Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.</p> <p>A number of written assignments must be submitted during the course, which are distributed to the students, and on which they may provide each other with feedback. The number of assignments is determined by the course teacher and the Head of Studies, and must be approved by the Study Board before the course is offered. Deadlines for submission are determined by the course teacher at least two weeks before the start of the course, and are communicated to the course participants. The description of what each assignment must contain will be stated at least two weeks before the deadline for submission. It is not a prerequisite for taking the examination that the student has submitted assignments on a regular basis, but it will usually be an advantage. Part of the portfolio may thus contain elements relating to the teaching and the ongoing submissions, such as feedback.</p>
Form of examination	<p>The portfolio, which consists of a collected set of written assignments, is submitted one week after the course completion. The total number of characters in the portfolio, including spaces, must lie in the range 12,000 – 31,200. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The portfolio is assessed on the seven-point scale. A single, combined grade is awarded for the portfolio.</p> <p>Re-examination: A new date is set for the submission of a portfolio, the specific content of which is determined by the course teacher and communicated to the student at least three weeks prior to the submission date. The student is given three weeks to complete the assignment. The same size requirements apply as in the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in portfolio and mandatory presentations
Danish title	Videregående metodekursus afløst med portfolio og obligatoriske præsentationer
Most recent amendment	01.09.2018
Teaching language	Danish or English
Type	Elective course

ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	<p>Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.</p> <p>A number of written assignments must be submitted during the course, which are distributed to the students, and on which they may provide each other with feedback. The number of assignments is determined by the course teacher and the Head of Studies, and must be approved by the Study Board before the course is offered. Deadlines for submission are determined by the course teacher at least two weeks before the start of the course, and are communicated to the course participants. The description of what each assignment must contain will be stated at least two weeks before the deadline for submission.</p> <p>It is not a prerequisite for taking the examination that the student has submitted assignments on a regular basis, but it will usually be an advantage. Part of the portfolio may thus contain elements relating to the teaching and the ongoing submissions, such as feedback.</p>
Preconditions for being allowed to take the	<p>The student must hold two presentations during the course. The students are provided with feedback on their presentations. A condition for being allowed to take the examination is that the student has held two presentations in connection with</p>

examination	the teaching. If the student is initially unable to hold the oral presentations, he or she must give the oral presentations later in the course in order to be allowed to take the examination.
Form of examination	<p>A portfolio consisting of a collected set of written assignments is submitted one week after the course completion. The total number of characters in the portfolio must lie in the range 12,000 – 31,200. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The portfolio is assessed on the seven-point scale. A single, combined grade is awarded for the portfolio.</p> <p>Re-examination: A new date is set for the submission of a portfolio, the specific content of which is determined by the course teacher and communicated to the student at least three weeks prior to the submission date. The student is given three weeks to complete the assignment. The same size requirements apply as in the ordinary examination.</p>
Group examination or individual examination	Individual
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in written assignment plus oral poster examination
Danish title	Videregående metodekursus afløst med skriftlig opgave samt mundtlig poster-eksamen
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or

	<p>scientifically-based, practice-oriented methods.</p> <ul style="list-style-type: none"> • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Preconditions for being allowed to take the examination	
Form of examination	<p>The course is examined by an oral examination, based on a written assignment set by the course teacher and a poster within the theme of the methodology course.</p> <p>Both the assignment and the poster are compiled by groups of 2-6 students.</p> <p>The maximum length of the written assignment is 21,600 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Papers that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The poster must be in poster format (2 x A2) or similar. The written paper is submitted at the conclusion of the course. The assignment will be refused examination if it exceeds the maximum size.</p> <p>The poster is presented at the oral examination. The assignment and the poster are submitted (in digital form) at the end of the course. The poster must be in poster format (2 x A2) or similar. It is the student's responsibility to print the poster. In addition to questions on the written report and the poster, the oral examination will also involve questions about the syllabus in general. Assessments and grades are awarded individually.</p> <p>The students are examined in groups. The duration of the examination is increased by ten minutes for each student, i.e. two examinees: 20 minutes, three examinees: 30 minutes, etc. (excluding assessment time).</p>

	<p>A single combined assessment is awarded for the written assignment and the oral examination.</p> <p>Re-examination follows the same provisions as the ordinary examination, and a new written assignment and poster must be submitted.</p>
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner and one co-examiner (internal)

Title	Advanced methodology course concluding in invigilated examination
Danish title	Videregående metodekursus afløst med stedprøve
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.

Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Requirements for participation	None
Preconditions for being allowed to take the examination	None
Form of examination	The course is examined through a four-hour, invigilated, written examination. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in written assignment submitted seven days after the end of the course
Danish title	Videregående metodekursus afløst med skriftlig opgave afleveret 7 dage efter kursus slut
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-

	<p>based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</p> <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	<p>Lectures, exercises, student presentations, peer feedback and discussions.</p> <p>The examination consists of an individual, written methodology assignment that discusses and problematises various possible methodological approaches. The assignment is set by the course teacher no later than the fifth course session.</p>
Form of examination	<ul style="list-style-type: none"> • The assignment must be submitted no later than one week after the end of the course. The maximum length of the assignment is 26,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. <p>Re-examination: Re-examination follows the same rules as the ordinary examination. The student is given fourteen days to complete the assignment.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Edited book project (International Development Studies)
Danish title	Redigeret bogprojekt
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Project
ECTS credits	15 ECTS
	<p>Knowledge</p> <ul style="list-style-type: none"> • Specialised knowledge of a specific research theme within International Development Studies. • Thorough knowledge of academic debates in the relevant academic

<p>Learning outcomes / evaluation criteria</p>	<p>literature.</p> <ul style="list-style-type: none"> • Knowledge of core methods, concepts and issues relating to the research theme. <p>Skills</p> <ul style="list-style-type: none"> • Skills to independently and critically select, define and analyse a topic and locate this in relation to the overall context of the book’s research theme. • Skills in independently and critically selecting relevant literature on the sub-theme to be examined. • Skills in explaining and applying an appropriate conceptual framework in an empirical analysis. • Skills in assessing the relevance and reliability of the selected empirical research. • Skills in communicating the research findings in an academic format. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to work efficiently with interdisciplinary issues in teams. • Competency to co-ordinate and synthesise knowledge contributions across sub-topics and teams. • Competency to plan and develop complex academic tasks within predetermined time frames, and contribute to the formation of knowledge.
<p>Overall content</p>	<p>In the edited book project, a group of students write different book chapters on a common theme, resulting in an “edited book” as their joint product. Each semester, a broad theme will be selected. The themes vary from semester to semester, but may include:</p> <ul style="list-style-type: none"> • Conflict • Inequality • Migration <p>This project represents an opportunity for students to write a different kind of academic product/genre, developing their skills in writing briefly, concisely and to the point, and co-operating in larger groups. The project involves a larger number of students working together than is usual in an ordinary, standard project.</p>
<p>Teaching and working methods</p>	<p>The edited book project is kick-started with a few lectures in the first two weeks of the semester which introduce students to the selected theme for the semester. This is followed by a group formation process, after which each group chooses a particular angle on the theme, which will come to constitute a chapter in the final product. Each group makes its own contribution to a joint introduction.</p> <p>A small group of supervisors organises the writing process. The supervisors facilitate four half-day workshops during the semester. In connection with these workshops, there are fixed deadlines for the draft chapters that the groups are required to submit. The students provide each other with feedback on their drafts, and the supervisors can provide additional feedback and guidance to the groups.</p>

	<p>The supervisors also prepare short presentations to be held during the four workshops. The presentations form the basis for discussion of important aspects of the book project, e.g.: What are the components of a good introduction? How do you compile a multidisciplinary literature review? How should empirical data be presented in a chapter?</p>
Requirement for participation	<p>Students are expected to possess a fundamental knowledge of international development corresponding to that taught in the Bachelor study programme in International Studies.</p>
Form of examination	<p>Oral examination.</p> <p>The oral examination is primarily based on the relevant chapter and the introduction, but students are expected to be able to answer questions covering the entire book. Each student gives a presentation on a self-selected issue relating to the project, of 2-3 minutes' duration per student. The presentation is co-ordinated with the other students in the group.</p> <p>Each chapter may have a maximum length of 60,000 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Papers that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The size of the assignment is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p> <p>Each chapter must be between a minimum of 45,000 characters, including spaces, and a maximum of 60,000 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. Rejection of one chapter will not affect the other groups' possibilities to take the examination.</p> <p>A single grade is awarded. In the assessment process, the written assignment and the oral examination are each given a weight of 50%.</p> <p>Re-examination: Re-examination takes the same form as the ordinary examination. Students are given an opportunity to revise the chapter and take an oral examination.</p>
Group examination or individual examination	<p>Group examination</p>
Permitted examination aids	<p>All</p>
Assessment	<p>Seven-point scale</p>
Moderation	<p>One examiner and one co-examiner (internal)</p>

4.3 Third semester

Purpose

Global Studies

The object of the third semester of Global Studies is to expand the students' knowledge, methodological and theoretical skills and competencies within a theme from Global Studies (Global Politics, Global Sociology, Global Political Economy), and to give them a thorough introduction to advanced methods. Students gain skills in selecting theories within a specific academic area, and are enabled to communicate and discuss theories and empirical results in connection with the specialisation course. The advanced methodology course provides students with knowledge of the key concepts in qualitative and quantitative data collection.

International Development Studies

The object of the semester is for students to study advanced theoretical, empirical and methodological debates within the field of International Development Studies. The semester has two components, consisting of:

- An advanced study course, at which students acquire advanced and specialised knowledge within a particular area of International Development Studies, and the ability to carry out complex analyses.
- An advanced methodology course, in which students learn how quantitative and qualitative methods are applied in connection with development issues.

Study programme elements in the third semester

The semester encompasses:

Global Studies

- Elective course: Advanced Study Course (10 ECTS) Students choose between the advanced study courses that are offered during the semester.
- Elective course: Advanced Methodology (5 ECTS) The student chooses from among the methodology courses offered for Global Studies for the semester in question. The following types of methodology course are available:
 - Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
 - Advanced methodology course concluding in 48-hour examination
 - Advanced methodology course concluding in portfolio
 - Advanced methodology course concluding in invigilated examination
 - Advanced methodology course concluding in written assignment plus poster examination

International Development Studies

- Elective course: Advanced Study Course (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS) The following types of methodology course are available:
 - Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
 - Advanced methodology course concluding in 48-hour examination
 - Advanced methodology course concluding in portfolio
 - Advanced methodology course concluding in invigilated examination
 - Advanced methodology course concluding in written assignment plus poster examination

Students choose from among the advanced study courses and methodology courses offered by the Study Board

each semester.

The activities of the third semester may, upon application to the Study Board, be replaced by an internship (15 ECTS) in either Global Studies or International Development Studies.

The activities of the third semester may, upon application to the Study Board, be replaced by a project-oriented internship programme in both Global Studies and International Development Studies (30 ECTS).

Only one internship may be taken during the study programme.

Title	Advanced study course with oral examination (Global Studies)
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> Specialised knowledge of a particular topic within one of the three themes of Global Studies. Advanced knowledge of academic and methodological debates relating to the topic. <p>Skills</p> <ul style="list-style-type: none"> Skills in selecting and critically applying relevant theories and methods. Skills in communicating and discussing theories and empirical results. <p>Competencies</p> <ul style="list-style-type: none"> Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions. Competency to critically, independently and creatively select and utilise academic literature that is relevant to a particular issue.
Overall content	<p>The object of the advanced study course is to provide students with advanced knowledge in a specific research area within one of the three themes of Global Studies: Global Politics, Global Sociology or Global Political Economy.</p> <p>At least two advanced study seminars are offered each semester. The range of courses will change each semester, within the following topics:</p> <p>Global Politics:</p> <ul style="list-style-type: none"> International state institutions and global governance Regionalisation and regional integration in international politics International security International law and human rights

	<p>Global Sociology:</p> <ul style="list-style-type: none"> • International mobility and information flow • International political movements and social change • International civil society, law and defence • Contentious identities and new global players <p>Global Political Economy:</p> <ul style="list-style-type: none"> • Work and globalisation • Natural resources and geopolitics • Trade, investment and global production networks • International financial economics
Teaching and working methods	The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.
Form of examination	<p>Individual oral examination on the basis of the syllabus.</p> <p>The oral examination has a total duration of 60 minutes, divided between 30 minutes of preparation time (including time to draw a question) and approximately 30 minutes for the oral examination, including assessment. The course teacher sets 8-15 examination questions which in sum cover the syllabus. The student draws two random questions at the start of the examination. These two questions form the starting-point for the examination, in which the student, after preparation time, presents and discusses the questions on the basis of the syllabus.</p> <p>In the examination, questions may be asked relating to any part of the entire course syllabus. All examination aids are permitted in the preparation room. In the examination room, only notes written during the preparation time are permitted. The course teacher may however permit particular examination aids to be present in the examination room, such as prepared hand-outs or the like.</p> <p>Re-examination takes the same form as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All (cf. above)
Assessment	Seven-point scale
Moderation	One examiner and one co-examiner (internal)

Title	Advanced study course with written assignments (Global Studies)
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS

<p>Learning outcomes / evaluation criteria</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Specialised knowledge of a particular topic within one of the three themes of Global Studies. • Advanced knowledge of academic and methodological debates relating to the topic. <p>Skills</p> <ul style="list-style-type: none"> • Skills in selecting and critically applying relevant theories and methods. • Skills in communicating and discussing theories and empirical results. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions. • Competency to critically, independently and creatively select and utilise academic literature that is relevant to a particular issue.
<p>Overall content</p>	<p>The object of the advanced study course is to provide students with advanced knowledge in a specific research area within one of the three themes of Global Studies: Global Politics, Global Sociology or Global Political Economy.</p> <p>At least two advanced study seminars are offered each semester. The range of courses will change each semester, within the following topics:</p> <p>Global Politics:</p> <ul style="list-style-type: none"> • International state institutions and global governance • Regionalisation and regional integration in international politics • International security • International law and human rights <p>Global Sociology:</p> <ul style="list-style-type: none"> • International mobility and information flow • International political movements and social change • International civil society, law and defence • Contentious identities and new global players <p>Global Political Economy:</p> <ul style="list-style-type: none"> • Work and globalisation • Natural resources and geopolitics • Trade, investment and global production networks • International financial economics
<p>Teaching and working methods</p>	<p>The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.</p>

Form of examination	<p>The examination is in two parts:</p> <ol style="list-style-type: none"> 1. Assignment written during the course. The first part of the examination is an answer to a question handed out at the start of the course. The assignment is submitted during the final course session. The maximum length of the assignment paper is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. 2. 48-hour written assignment. The student is given 48 hours to write the second part of the examination. The assignment is set after the final course session. The maximum length of the assignment paper is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. <p>The assignments will be refused examination if one or both of them exceed the maximum size. A single overall grade is awarded. The two assignments have equal weight in the assessment. Failure to submit the first assignment on time will result in the student not being allowed to take the 48-hour examination, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: The student must submit the first assignment within two weeks of the conclusion of the course. Previous assignments cannot be reused, and new questions may be set.</p> <p>The second assignment in the examination is a 48-hour written assignment, and is taken in the re-examination period.</p> <p>Re-examination otherwise has the same size requirements as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in 48-hour examination
Most recent amendment	1 September

Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of a 48-hour written assignment. The assignment is set by the course teacher.</p> <p>The maximum length of the assignment paper is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination follows the same provisions as the ordinary examination, and a new written assignment must be submitted.</p>

Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in portfolio
Danish title	Videregående metodekursus afløst med portfolio
Most recent amendment	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
	<ul style="list-style-type: none"> • Research-related and professional premises for academic and

Overall content	<p>scientifically-based, practice-oriented analyses.</p> <ul style="list-style-type: none"> Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	<p>Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.</p> <p>A number of written assignments must be submitted during the course, which are distributed to the students, and on which they may provide each other with feedback. The number of assignments is determined by the course teacher and the Head of Studies, and must be approved by the Study Board before the course is offered. Deadlines for submission are determined by the course teacher at least two weeks before the start of the course, and are communicated to the course participants. The description of what each assignment must contain will be stated at least two weeks before the deadline for submission. It is not a prerequisite for taking the examination that the student has submitted assignments on a regular basis, but it will usually be an advantage. Part of the portfolio may thus contain elements relating to the teaching and the ongoing submissions, such as feedback.</p>
Form of examination	<p>The portfolio, which consists of a collected set of written assignments, is submitted one week after the course completion. The total number of characters in the portfolio, including spaces, must lie in the range 12,000 – 31,200. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The portfolio is assessed on the seven-point scale. A single, combined grade is awarded for the portfolio.</p> <p>Re-examination: A new date is set for the submission of a portfolio, the specific content of which is determined by the course teacher and communicated to the student at least three weeks prior to the submission date. The student is given three weeks to complete the assignment. The same size requirements apply as in the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in portfolio and mandatory presentations
Danish title	Videregående metodekursus afløst med portfolio og obligatoriske præsentationer
Most recent amendment	01.09.2018
Teaching language	Danish or English
Type	Elective course

ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	<p>Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.</p> <p>A number of written assignments must be submitted during the course, which are distributed to the students, and on which they may provide each other with feedback. The number of assignments is determined by the course teacher and the Head of Studies, and must be approved by the Study Board before the course is offered. Deadlines for submission are determined by the course teacher at least two weeks before the start of the course, and are communicated to the course participants. The description of what each assignment must contain will be stated at least two weeks before the deadline for submission.</p> <p>It is not a prerequisite for taking the examination that the student has submitted assignments on a regular basis, but it will usually be an advantage. Part of the portfolio may thus contain elements relating to the teaching and the ongoing submissions, such as feedback.</p>
Preconditions for being allowed to take the examination	<p>The student must hold two presentations during the course. The students are provided with feedback on their presentations. A condition for being allowed to take the examination is that the student has held two presentations in connection with the teaching. If the student is initially unable to hold the oral presentations, the</p>

	student must give the oral presentations later in the course in order to be allowed to take the examination.
Form of examination	<p>A portfolio consisting of a collected set of written assignments is submitted one week after the course completion. The total number of characters in the portfolio must lie in the range 12,000 – 31,200. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The portfolio is assessed on the seven-point scale. A single, combined grade is awarded for the portfolio.</p> <p>Re-examination: A new date is set for the submission of a portfolio, the specific content of which is determined by the course teacher and communicated to the student at least three weeks prior to the submission date. The student is given three weeks to complete the assignment. The same size requirements apply as in the ordinary examination.</p>
Group examination or individual examination	Individual
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in written assignment plus oral poster examination
Danish title	Videregående metodekursus afløst med skriftlig opgave samt mundtlig poster-eksamen
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional

	<p>practice.</p> <ul style="list-style-type: none"> • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Preconditions for being allowed to take the examination	
Form of examination	<p>The course is examined by an oral examination, based on a written assignment set by the course teacher and a poster within the theme of the methodology course.</p> <p>Both the assignment and the poster are compiled by groups of 2-6 students.</p> <p>The maximum length of the written assignment is 21,600 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Papers that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The poster must be in poster format (2 x A2) or similar. The written paper is submitted at the conclusion of the course. The assignment will be refused examination if it exceeds the maximum size.</p> <p>The poster is presented at the oral examination. The assignment and the poster are submitted (in digital form) at the end of the course. The poster must be in poster format (2 x A2) or similar. It is the student's responsibility to print the poster. In addition to questions on the written report and the poster, the oral examination will also involve questions about the syllabus in general. Assessments and grades are awarded individually.</p> <p>The students are examined in groups. The duration of the examination is increased by ten minutes for each student, i.e. two examinees: 20 minutes, three examinees: 30 minutes, etc. (excluding assessment time).</p> <p>A single combined assessment is awarded for the written assignment and the oral</p>

	examination. Re-examination follows the same provisions as the ordinary examination, and a new written assignment and poster must be submitted.
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner and one co-examiner (internal)

Title	Advanced methodology course concluding in invigilated examination
Danish title	Videregående metodekursus afløst med stedprøve
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. • Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> • Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods. • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of

	<p>analysis to relevant issues in research and professional contexts.</p> <ul style="list-style-type: none"> Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Requirements for participation	None
Preconditions for being allowed to take the examination	None
Form of examination	The course is examined through a four-hour, invigilated, written examination. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced methodology course concluding in written assignment submitted seven days after the end of the course
Danish title	Videregående metodekursus afløst med skriftlig opgave afleveret 7 dage efter kursus slut
Most recent amendment	1 September 2018
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> Knowledge of academic and/or scientifically-based, practice-oriented methods, their use and relevance at advanced level. Understanding of and critical reflection on academic and/or scientifically-based, practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research. <p>Skills</p> <ul style="list-style-type: none"> Skills to carry out surveys and analyses using academic and/or scientifically-based, practice-oriented methods.

	<ul style="list-style-type: none"> • Skills to evaluate and select methods in research and professional practice. • Skills in communicating and discussing academic and/or scientifically-based, practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to co-operate with colleagues in applying various academic and/or scientifically-based, practice-oriented methods and forms of analysis to relevant issues in research and professional contexts. • Competency to reflect on one's own learning and responsibility for academic development.
Overall content	<ul style="list-style-type: none"> • Research-related and professional premises for academic and scientifically-based, practice-oriented analyses. • Procedures for the use of academic and/or scientifically-based, practice-oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of an individual, written methodology assignment that discusses and problematises various possible methodological approaches. The assignment is set by the course teacher no later than the fifth course session.</p> <p>The assignment must be submitted no later than one week after the end of the course. The maximum length of the assignment is 26,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: Re-examination follows the same rules as the ordinary examination. The student is given fourteen days to complete the assignment.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Project-oriented internship programme (Global Studies)
Teaching language	English
Type	Internship
ECTS credits	15 ECTS
	<p>Knowledge</p> <ul style="list-style-type: none"> • Practical knowledge of the theories and methods of Global Studies. • Insight into the approach of the selected company/organisation to

<p>Learning outcomes / evaluation criteria</p>	<p>international issues and how it works with issues relating to Global Studies.</p> <p>Skills</p> <ul style="list-style-type: none"> • Skills in applying academic knowledge, theories and methods to solve specific tasks for a public or private sector organisation, and in developing and placing in perspective the professional skills necessary to work with specific practical tasks. • Skills in critically assessing the relevance of the experience acquired through the internship for Global Studies. • Skills in reflecting on how the acquired knowledge, skills and competencies can be applied in a practical context. • Skills in selecting and applying appropriate methods to solve a given problem which is relevant to the discipline of Global Studies, and in assessing the accuracy and validity of the results. • Skills in communicating research results to a wider audience. <p>Competencies</p> <ul style="list-style-type: none"> • Competency in co-operating efficiently with other professionals from different disciplines and cultural backgrounds. • Competency to initiate and implement both discipline-specific and interdisciplinary cooperation, and to assume a professional responsibility. • Competency to critically assess and evaluate one's own use of scientific theories and methods in practice.
<p>Overall content</p>	<p>Students of Global Studies will have an opportunity to take an internship in a company/organisation/institution/ local authority during the third semester of their MSc programmes. Students can use the internship period to explore a particular topic or to solve a specific task for the host organisation. The internship represents a unique opportunity for students to test their skills and knowledge in practice, and to utilise this practical experience academically. By participating in the daily work of a host company or organisation, students acquire invaluable experience in Global Studies and become better qualified to enter the employment market. The internship thereby allows the student to relate the academic content of Global Studies to complex and diverse work areas and cultural environments.</p>
<p>Teaching and working methods</p>	<p>The student obtains 15 ECTS credits from the internship. This corresponds to 270-300 working hours at the host company or organisation.</p> <p>In order to obtain an internship, students must draw up a protocol and plan for the internship for the approval of the supervisor and the company/organisation/institution/local authority that is hosting the student.</p> <p>The internship period concludes with an academic internship report.</p> <p>Students are required to read 200 pages selected from the syllabus of the compulsory Advanced Methodology course. E-learning tools relating to methods will be made available to facilitate the learning process.</p>
<p>Requirement for participation</p>	<p>Students are expected to possess knowledge of Global Studies corresponding to that taught in the first semester of the MSc programme in Global Studies.</p>

Form of examination	<p>Oral examination on the basis of the internship report. The oral examination has a total duration of 20 minutes.</p> <p>The maximum length of the internship report is 60,000 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The internship report must reflect on a problem relating to a task in which the intern has been involved for the internship host. On the basis of the chosen problem statement, the report must critically discuss and evaluate the application of academic knowledge in practice and apply that practical experience in an academic context. The internship report must draw on at least four sources from the 200-page syllabus and contain reflections on both quantitative and qualitative methods.</p> <p>The grade awarded is based equally on the written task and the oral examination. A single overall grade is awarded.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale

Title	Project-oriented internship programme (30 ECTS) GS and IDS
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Internship
ECTS credits	30 (15+15) ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of social conditions within the activities and field of the internship host, with particular regard to the aspects on which the student chooses to write a project. • Knowledge of how an employment-relevant organisation functions internally as an internship host, including its tasks, workflows and decision-making processes. • Knowledge of the requirements and conditions applying to the specific assignment in the organisation in which the internship takes place. • Insight into the theoretical, methodological and analytical approaches and practical utility of the concepts of Global Studies and International Development Studies. • Knowledge of the latest academic literature relevant to illuminating the topic of the internship project. <p>Skills</p>

	<ul style="list-style-type: none"> • Skills in working with an academically-relevant issue within the activities and field of the internship host, in connection with a project. • The ability to combine academic insights (theories, methods, approaches) from the subjects and link these with practical issues and tasks at the internship host. • Skills in carrying out specific tasks allocated by the internship host. • Skills in linking academic insight and knowledge gained from both subjects to the practical issues and dynamics of a workplace. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to independently compile an internship project, including planning and managing the workflow. • Competency to relate practical knowledge and experience to the academic theories, concepts and methods of the subjects. • Competency to manage multiple parallel tasks (at the internship venue as well as tasks for the University). • Competency to take responsibility for one's own academic and professional development. • Responsibility to act professionally in a working community at a workplace.
Overall content	<p>Learning during the internship takes place through a mixture of practical work, reflections on the encounter between theory and practice, and independent compilation of the internship report. The writing of the internship report takes place under the guidance of an internship supervisor.</p>
Teaching and working methods	<p>Students are themselves responsible for securing an internship host and for the practical implementation of the internship, including ensuring that both their tasks for the internship host and their obligations to the University are fulfilled.</p> <p>The internship must be approved by the Study Board before it is commenced. It is expected that the semester's work will be distributed as 3/4 for the internship host and 1/4 for the University (equivalent to approximately 540-600 hours for the internship and about 200 hours of university work). The intern's main activities must be described, and must lie within the fields of both Global Studies and International Development Studies. The student has obligations towards both subjects. Overall, Global Studies receives an internship project, and International Development Studies receives a number of tasks.</p> <p>Obligations towards Global Studies:</p> <p><i>Internship project</i></p> <p>The problem statement of the internship project must relate to theoretical or empirical issues drawn from the field of Global Studies, and which the internship at the host organisation (or its activities) provides an opportunity to illuminate, but may otherwise be freely chosen by the student. Students are encouraged to focus on issues in which aspects of International Development Studies can be brought into play.</p> <p>See also the description of the internship project under 'Form of examination'.</p> <p>Obligations towards International Development Studies:</p>

	International Development Studies receives a concluding written assignment, consisting of three reflection assignments.
Preconditions for being allowed to take the examination	
Form of examination	<p>There are two separate and independent examinations, one for each subject.</p> <p>Global Studies: Individual oral examination on the basis of the internship project.</p> <p>The finished internship project, which is compiled individually, must contain:</p> <ol style="list-style-type: none"> 1. An executive summary with a maximum length of 4,800 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The executive summary must relate to the content of the project and the main points to which a reader should pay particular attention. 2. A main part, including a mandatory literature review providing an overview of the latest research in the area of Global Studies dealt with by the internship project (state-of-the-art literature review). <p>The literature for the project consists of a total of 650 pages, selected by the student in collaboration with the supervisor.</p> <p>The project must have minimum length of 45,600 characters including spaces, and a maximum length of 60,000 characters including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The internship project will be refused examination if it fails to comply with the size specifications, and one examination attempt will be deemed to have been used up.</p> <p>The grade awarded is based on a combined assessment of the project report and the oral examination. A single overall grade is awarded.</p> <p>International Development Studies: Individual written examination, on the basis of an internship project with reflection assignments. The internship project must contain the following:</p> <ol style="list-style-type: none"> 1. Reflections on (a) the use of social scientific methods at the internship venue, and (b) a discussion of either how the internship

	<p>venue could make more optimal use of various methodological approaches, or an example of how the internship venue could organise an assignment using various social scientific methods, together with their strengths and weaknesses in the light of the special interests of the internship venue. The maximum length of the reflections is 14,400 characters, including spaces.</p> <ol style="list-style-type: none"> 2. Reflections on theories within International Development Studies that are particularly relevant to the internship venue and/or the field of activity of the internship venue. The choice of theories must be argued, with reference to scientific articles/texts. The scope of the referenced literature must be at least 300 pages. The maximum length of the reflections is 14,400 characters, including spaces. 3. Memorandum for internship venue. The subject of the memorandum may be freely chosen by the student, but must be relevant to the internship venue and lie within the subject field of International Development Studies. The memorandum might for example consist of a policy brief, a reasoned recommendation for future areas of action, or a reasoned proposal for organisational change. The maximum length of the memorandum is 12,000 characters, including spaces. <p>A single, combined grade is awarded for the internship project with reflection assignments.</p> <p>Internship projects that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: Re-examination follows the same rules as the ordinary examination.</p>
Group examination or individual examination	Individual examination in both subjects
Permitted examination aids	Global Studies: None International Development Studies: All
Assessment	Subject 1: Seven-point scale Subject 2: Seven-point scale
Moderation	Subject 1: Internal Subject 2: None

Title	Advanced study course with oral examination (International Development Studies)
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS
	Knowledge

<p>Learning outcomes / evaluation criteria</p>	<ul style="list-style-type: none"> • Specialised knowledge of a specific topic within International Development Studies. • Advanced knowledge of academic and methodological debates relating to the subject. <p>Skills</p> <ul style="list-style-type: none"> • Skills in choosing relevant theories in order to investigate a selected area. • Skills in selecting and critically applying relevant theories and methods. • Skills in communicating and discussing theories and empirical results. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions. • Competency to independently select and utilise academic literature that is relevant to a specific issue.
<p>Overall content</p>	<p>The object of the advanced study course is to provide students with advanced knowledge within a specific research area. At least two advanced study seminars are offered each semester. The themes may include:</p> <ul style="list-style-type: none"> • Modern theories of the state in the Global South • Governance and economic transition in a globalised world • Migration and citizenship • Policies and practices in global health • Social, political and economic aspects of climate change
<p>Teaching and working methods</p>	<p>The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.</p>
<p>Form of examination</p>	<p>Individual oral examination on the basis of the syllabus.</p> <p>The oral examination has a total duration of 60 minutes, divided between 30 minutes of preparation time (including time to draw a question) and approximately 30 minutes for the oral examination, including assessment. The course teacher sets 8-15 examination questions which in sum cover the syllabus. The student draws two random questions at the start of the examination. These two questions form the starting-point for the examination, in which the student, after preparation time, presents and discusses the questions on the basis of the syllabus.</p> <p>In the examination, questions may be asked relating to any part of the entire course syllabus. All examination aids are permitted in the preparation room. In the examination room, only notes written during the preparation time are permitted. The course teacher may however permit particular examination aids to be present in the examination room, such as prepared hand-outs or the like.</p>

	Re-examination takes the same form as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All (cf. above)
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Advanced study course with written assignments (International Development Studies)
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> Specialised knowledge of a specific topic within International Development Studies. Advanced knowledge of academic and methodological debates relating to the subject. <p>Skills</p> <ul style="list-style-type: none"> Skills in choosing relevant theories in order to investigate a selected area. Skills in selecting and critically applying relevant theories and methods. Skills in communicating and discussing theories and empirical results. <p>Competencies</p> <ul style="list-style-type: none"> Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions. Competency to independently select and utilise academic literature that is relevant to a specific issue.
Overall content	<p>The object of the advanced study course is to provide students with advanced knowledge within a specific research area. At least two advanced study seminars are offered each semester. The themes may include:</p> <ul style="list-style-type: none"> Modern theories of the state in the Global South Governance and economic transition in a globalised world Migration and citizenship Policies and practices in global health Social, political and economic aspects of climate change
Teaching and working	The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback

methods	<p>and field trips, as well as other practical activities.</p> <p>During the course, an assignment is written on the basis of a question handed out at the start of the course.</p>
Form of examination	<p>The examination is in two parts:</p> <ol style="list-style-type: none"> 1. Assignment written during the course. The first part of the examination is an answer to a question handed out at the start of the course. The maximum length of the assignment paper is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The assignment is submitted during the final course session. 2. The second part of the examination is a 48-hour written assignment. The 48-hour assignment is submitted after the final course session. The maximum length of the 48-hour assignment is 14,400 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. <p>The assignments will be refused examination if one or both of them exceed the maximum size. A single overall grade is awarded. The two assignments have equal weight in the assessment. Failure to submit the first assignment on time will result in the student not being allowed to take the 48-hour examination, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: The student must submit the first assignment within two weeks of the conclusion of the course. Previous assignments cannot be reused, and new questions may be set.</p> <p>The second assignment in the examination is a 48-hour written assignment, and is taken in the re-examination period.</p> <p>Re-examination otherwise has the same size requirements as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	One examiner (None)

Title	Project-oriented internship programme (15 ECTS) (International Development Studies)
Most recent amendment	As of 1 September 2018
Teaching language	English
Type	Internship
ECTS credits	15 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of social conditions within the activities and field of the internship host, with particular regard to the aspects on which the student chooses to write a project. • Knowledge of how an employment-relevant organisation functions internally as an internship host, including its tasks, workflows and decision-making processes. • Knowledge of the requirements and conditions applying to the specific assignment in the organisation in which the internship takes place. • Insight into the theoretical, methodological and analytical approaches, concepts and practical applicability of the subject. • Knowledge of the latest academic literature relevant to illuminating the topic of the internship project. <p>Skills</p> <ul style="list-style-type: none"> • Skills in working with an academically-relevant issue within the activities and field of the internship host, in connection with a project. • The ability to combine academic insights (theories, methods, approaches) from the subjects and link these with practical issues and tasks at the internship host. • Skills in carrying out specific tasks allocated by the internship host. • Skills in linking academic insight and knowledge gained from the subject to the practical issues and dynamics of a workplace. <p>Competencies</p> <ul style="list-style-type: none"> • Competency to independently compile an internship project, including planning and managing the workflow. • Competency to relate practical knowledge and experience to the academic theories, concepts and methods of the subjects. • Competency to manage multiple parallel tasks (at the internship venue as well as tasks for the University). • Competency to take responsibility for one's own academic and professional development. • Responsibility to act professionally in a working community at a workplace.
Overall content	Learning during the internship takes place through a mixture of practical work, reflections on the encounter between theory and practice, and independent compilation of the internship report. The writing of the internship report takes place

	under the guidance of an internship supervisor.
Teaching and working methods	<p>Students are themselves responsible for securing an internship host and for the practical implementation of the internship, including ensuring that both their tasks for the internship host and their obligations to the University are fulfilled.</p> <p>The internship must be approved by the Study Board before it is commenced. The total scope of the work associated with an internship corresponds to a half semester, or around 400 hours (divided up as approximately 300 hours for the host company and approximately 100 hours for the University). The intern's main activities must be described, and must lie within the field of the subject.</p> <p>Internship project</p> <p>The problem statement of the internship project must relate to theoretical or empirical issues from the field of the subject, which the internship at the host organisation (or its activity) provides an opportunity to illuminate, but may otherwise be freely chosen by the student. See also the description of the internship project under 'Form of examination'.</p>
Requirement for participation	If the written assignments are not submitted, the student may not take the oral examination and will be deemed to have been absent.
Form of examination	<p>Individual oral examination on the basis of the internship project. The finished internship project, which is compiled individually, must contain:</p> <ol style="list-style-type: none"> 1. An executive summary with a maximum length of 4,800 characters, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up. The executive summary must relate to the content of the project and the main points to which a reader should pay particular attention. 2. A main section, including a mandatory literature review providing an overview of the latest research in the field of the internship project (state-of-the-art literature review). <p>The project must have minimum length of 45,600 characters including spaces, and a maximum length of 60,000 characters including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. Assignments that fail to meet the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.</p> <p>The grade awarded is based on a combined assessment of the project report and the oral examination. A single overall grade is awarded.</p> <p>Re-examination:</p>

	Re-examination takes the same form as the ordinary examination. Students are given an opportunity to revise the project.
Group examination or individual examination	Individual examination
Permitted examination aids	None
Assessment	Seven-point scale
Moderation	One examiner and one co-examiner (internal)

4.4 Fourth semester – thesis

The thesis is written on the basis of subject 1 in the study programme, and may draw upon elements of the programme's subject 2. The student may thus choose to write an interdisciplinary thesis covering the entire programme.

The thesis corresponds to 30 ECTS credits.

The thesis is written in the teaching and examination language of the programme. The Head of Studies must approve the thesis statement. The thesis must be accompanied by a summary in a foreign language. If the thesis is written in a foreign language other than Norwegian or Swedish, the summary may be written in Danish.

The thesis must be located in the final study year of the Master's programme.

Knowledge

- Research-based knowledge in selected academic areas, and an understanding of and reflection on the position of the student's own thesis study in the academic field.
- Knowledge of the academic genre and the academic target group for the thesis.

Skills

- Skills in applying and mastering scientific theories and methods in work on a defined, academic and relevant issue.
- Skills in identifying scientific issues.
- Skills in analysing, categorising, discussing, reasoning, reflecting and evaluating on a scientific basis.
- Skills in critically evaluating and selecting sources, literature, theory and methods.
- Skills in discussing and participating in academic debate.
- Skills in writing in accordance with academic norms, and for an academic target group.

Competencies

- Competency to independently initiate, manage and complete a long-term process of academic study and writing.
- Competency to identify and take responsibility for one's own academic and linguistic development and specialisation.

Size requirements and academic requirements

If the student, as part of a thesis, develops a design, product or concept, or otherwise contributes to a production or design process, this shall be included in the overall assessment of the thesis. This activity must be documented in a manner which enables it to be assessed. The summary must contain an illustration.

Scope

The thesis may be written individually or in groups of 2-6 students. During the thesis work, students receive guidance to an extent specified by the Study Board, and a thesis seminar is held.

Size specifications for the thesis:

One person: The thesis must be between a minimum of 144,000 characters, including spaces, and a maximum of 192,000 characters, including spaces.

Two or more participants: The thesis must be between a minimum of 192,000 characters, including spaces, and a maximum of 240,000 characters, including spaces.

Theses that fail to comply with the size specifications will be refused assessment, and one examination attempt will be deemed to have been used up.

The size specifications for the thesis, including spaces, include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

In addition to the academic content, the assessment of the thesis also takes into account the student's writing and spelling skills, which are weighted at 10%. The Study Board may grant exemptions from this requirement in the case of students who can document a specific and relevant disability, unless the assessment of writing and spelling skills is a significant part of the purpose of the examination.

The summary will be incorporated into the assessment of the thesis at a weight of 5%.

For the thesis, the form of assessment is:

- In accordance with the rules of the University, the Study Board may stipulate that one of the following assessment forms is always used, or that the student may choose the assessment form.
- Assessment on the basis of the thesis alone – but see below on non-individualised group theses.

OR

- Combined assessment of the thesis and an oral examination.

The general requirements regarding these two forms of examination are described below. The Study Board's choice of examination form is stated in a subsequent section.

Written examination

If the thesis is written by a group, it must be individualised on submission if one or more of the students in the group so wishes and has the possibility to have the thesis assessed on the basis of the thesis dissertation alone. The

individualisation must be genuine and show which students have been mainly responsible for the individual sections. The introduction, conclusion and summary, in Danish and other languages, should be encompassed by joint responsibility.

If the thesis is not sufficiently individualised an oral thesis examination must be held instead, which will take its starting-point in the thesis. The grade awarded is in this case based on a combined assessment of both the thesis and the oral examination. Students who have worked together on a thesis to the extent that it cannot in practice be individualised must register for an oral thesis examination.

Oral examination

The examination is an individual examination for students who have compiled the thesis individually, or who have requested an individual examination. Other thesis examinations shall be held as a group examination for the participants in the thesis work.

The examination is based on the students' thesis. During the examination, each student has the opportunity to give a brief oral presentation. The examination otherwise takes the form of a conversation between the students, the examiner and the moderator. The student must be examined on the basis of the whole thesis. An individual assessment is undertaken of each student's performance.

The assessment consists of a combined assessment of the thesis and the oral presentation.

During the examination, up to ten minutes are allocated per student for a self-chosen, prepared presentation based on the thesis. The examination otherwise takes the form of a conversation between the student(s), the examiner and the moderator, under the direction of the examiner. During the examination, it must be ensured that all examinees are given an equal opportunity to demonstrate their knowledge of the joint thesis and their academic standard in relation to the assessment criteria. Students are examined on the basis of the entire thesis, in such a way as to allow for individual assessment.

For the oral examination, the student(s) may bring a written synopsis for the oral presentation, either in print or in digital form presented on the student's own computer. The written synopsis must not exceed one page in length and is not submitted in advance. If the examinee brings a written synopsis in printed form, copies must be given to both examiners at the start of the examination. In addition, the student(s) may bring other presentation material, such as a product, either in physical form or in digital form presented on the student's own computer.

The examination takes the form of a conversation between the students, the examiner and the moderator. Students are examined on the basis of the entire thesis, in such a way as to allow for individual assessment. As the basis for the examination, each group gives a presentation of 3-5 minutes' duration on a specific theme relating to the project work.

The Study Board's choice of examination form

The Study Board has determined that the examination form shall be a combined assessment of the thesis and an oral examination, or a written examination, according to the student's own choice.

The thesis shall be assessed according to the seven-point scale, with external moderation.

5. General provisions

General regulations for examinations, tests and other assessments are set out in the University's Registration and Examination Regulations, the Executive Order on University Examinations and the Grading Scale Order, etc. Rules governing appeals relating to examinations and other assessments are set out in the Executive Order on University Examinations. See Roskilde University's Rules and Regulations.

5.1 Registration/de-registration and re-examination

The rules governing registration, deregistration, re-examination and possible exemptions are set out in the University's Registration and Examination Regulations, which are included in Roskilde University's Rules and Regulations.

5.2 Special examination facilities

The University Board may provide special examination facilities for students with physical or psychological disabilities if the University assesses that this is necessary in order to secure equal opportunities for these students in the examination situation. The provision of such facilities must not result in an alteration of the examination standard.

5.3 Academic selection criteria

If there are more students who wish to take a given course, etc., than there are places for, the following academic selection criteria will be applied: Drawing of lots.

6. Exemptions and appeals

6.1 Exemptions

In exceptional cases, the Study Board may grant exemptions from such rules in the curriculum as are determined by the Study Board alone.

6.2 Appeals

The decisions of the Study Board pursuant to this curriculum may be brought before the Rector if the appeal relates to legal questions. The time limit for the submission of appeals is two weeks from the date on which the decision is announced.

In addition, decisions of the Study Board relating to the rejection or partial rejection of an application for credit for previously passed Danish study programme elements, or for advance credit for Danish or foreign study programme elements, may be brought before a credit transfer appeals committee, if the appeal relates to the academic assessment, in accordance with the Executive Order on Credit Transfer Appeals Committees. The time limit for the submission of appeals is two weeks from the date on which the decision is announced.

Decisions of the Study Board relating to the rejection or partial rejection of an application for credit for previously passed foreign study programme elements may moreover be brought before the Qualifications Board, if the appeal relates to the academic assessment, in accordance with the Act on Assessment of International Educational Qualifications, etc. The time limit for the submission of appeals is four weeks from the date on which the decision is announced.

Decisions of the Rector concerning legal questions may be brought before the Danish Agency for Science and Higher Education.

7. Approval

7.1 Study Board's approval

Study Board for International Studies, date: 31 October 2017

Discussed with the chairperson of the external examiners, date: 7 September 2017.

7.2 Transitional rules

Amendments as of 1 September 2016

Global Studies:

Students enrolled prior to 1 September 2016, and who have completed parts of the three foundation courses in the programme's first semester, must take the Foundation Course in Global Studies and be examined under the curriculum of 1 September 2015, with amendments as of 1 February 2016. This means that the student will be examined in the theme that has not previously been passed (Global Politics, Global Sociology or Global Political Economy).

International Development Studies

Students enrolled prior to 1 September 2016, and who have not taken an academic seminar during their second semester, must take methodology course I.

7.3 Rector's approval

Approved by Rector Hanne Leth Andersen, date: 8 June 2018