The background features abstract, overlapping geometric shapes in shades of pink and white. A large white circle is partially visible on the right side, overlapping a pink shape. Another pink shape is on the left, overlapping the white circle. A large pink shape is at the bottom, overlapping the white circle and another pink shape on the right.

# CURRICULUM for Global Studies and International Development Studies

MSc

ROSKILDE UNIVERSITY

Please note that only the Danish version of the 'Studieordning' has legal validity. The Danish version is the official version and thus overrules possible differences between the two versions.

This curriculum is issued pursuant to Executive Order no. 1328 of 15 November 2016 on Bachelor and Master's programmes at the universities (the Universities Order), as subsequently amended, and Roskilde University's Common Rules of 27 September 2012, as subsequently amended.

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#### **Appendix 1 Amendments**

## 1. About the programme

The MSc programme in Global Studies and International Development Studies is an interdisciplinary study programme consisting of two independent subjects, of which Global Studies comprises subject 1 and International Development Studies comprises subject 2.

### 1.1 Object

The object of the combination MSc programme in Global Studies and International Development Studies is to enhance the student's knowledge, skills and competencies within the academic field, taking its point of departure in an advanced, theoretically applied anchoring in the social, political, economic and cultural processes associated with globalisation. Emphasis is placed on the significance of globalisation for power relations, conflict resolution, political stability and international political governance, on how power relations and political and cultural identities are constructed and challenged, and on the operation of the global economy and current developments in global capitalism.

The so-called 'Global South', with its new growth economies and the ever-greater influence it exerts on global politics. The combination provides insight into global politics, trade, labour conditions, development policies, finances and resource economics. The student will gain a deeper understanding of the structure of international development, as well as of the various political, economic and social aspects of global issues and 'development', with a special view to qualifying the student for work in the public or private sector, focusing on regional or international organisations, media, consultancies, NGOs and the private sector.

The combination Master's programme also provides graduates with the academic qualifications to commence a PhD programme.

The programme is presented in English.

Unless otherwise specified, the examination language is the same as the teaching language.

### 1.2 Competency profile

The combination Master's programme MSc in Global Studies and International Development Studies provides the student with the following competencies:

Knowledge:

- Knowledge of the significance of globalisation for power relations, political stability, global forms of governance and private companies.
- Interdisciplinary insight into how power relations and political and cultural identities are constructed and challenged in national and international contexts; how the global economy works, and its interplay with local, national and regional development, especially in the 'Global South'.
- In-depth knowledge of the most important social scientific schools of thought in the globalisation debate.
- Theoretical and applied knowledge of the social, political, economic, historical and cultural processes associated with globalisation.

Skills:

- Skills in identifying, selecting and articulating the theoretical and methodological approaches to a given academic task, comparing and contrasting these approaches, and pointing out the significance of the underlying assumptions and conceptual frameworks.
- Skills in completing complex tasks and in assessing, selecting and applying relevant theories and methods to solve them.
- Skills in identifying, applying and combining methods for problem-oriented analysis of global issues.
- Skills in teamwork and project management.
- Skills in developing and applying appropriate communication strategies to communicate complex global issues and various forms of current events (e.g. verbal/written, concise/detailed).

Competencies:

- Competencies to independently plan and carry out complex tasks within specific time frames.
- Competencies to show leadership in consensus-building and decision-making processes.
- Competencies to lead and administer large and complex projects.
- Competencies to work independently and in teams in multicultural and multilingual environments.
- Competencies to initiate and implement both discipline-specific and interdisciplinary cooperation, and to assume professional responsibility.

### **1.3 Main area affiliation**

The study programme belongs under the main area of Social Science. The study programme elements for International Development Studies belong under the main area of Social Science.

### **1.4 ECTS credits**

The combination MSc programme in Global Studies and International Development Studies is a two-year programme corresponding to 120 ECTS credits.

### **1.5 Title**

cand.soc. i Globale studier og Internationale udviklingsstudier  
Master of Science (MSc) in Social Sciences in Global Studies and International Development Studies

### **1.6 Study Board**

The programme is administered by the Study Board for International Studies.

### **1.7 Affiliation of corps of external examiners**

The programme is affiliated with the corps of external examiners for the Public Administration study programmes and Global Studies. The study programme elements for International Development Studies are covered by the corps of external examiners for International Development Studies.

## **2. Admission requirements and credit**

### **2.1 Admission requirements**

See appendix.

### **2.2 Credit**

On the basis of an application by the student or in accordance with general rules laid down by the University, Roskilde University may approve that study programme elements passed as part of another Danish or foreign study programme at the same level may substitute for elements of a study programme at Roskilde University, in accordance with the Education Order.

#### **Pre-start credit**

Upon admission to the study programme, students are obliged to apply for credit for any study programme elements previously passed in a non-completed Master's programme.

Roskilde University may approve that study programme elements passed as part of another Danish or foreign study programme at the same level may substitute for elements of the study programme, in accordance with the Executive Order on Admission to Master's Programmes.

### **2.3 Advance credit**

As part of a study programme, students may apply to Roskilde University for advance credit to take study programme elements at another university in Denmark or abroad.

The student undertakes to submit documentation showing whether or not the study programme elements have been passed. The documentation must be sent to Roskilde University. Approval for advance credit can only be granted on the basis of documentation. Once the documentation has been received, Roskilde University may administratively approve that the programme elements may be credited to the programme at Roskilde University.

The student must consent to Roskilde University obtaining the necessary information from the host university if the student cannot provide the documentation.

If the pre-approved programme elements are not offered by the host university, the student may apply for a modification of the approval.

## **3. Programme elements**

### **3.1 Courses**

These study elements provide the student with theoretical and methodological knowledge as well as skills in the academic field of the programme. The student must be given academic preparation to focus on issues relevant to project work and the thesis. Courses may take the form of lectures, classes, case work, workshops, etc.

### **3.2 Projects**

Project work is exemplary, problem-oriented and participant-managed, and is intended to develop and document the student's skills in applying scientific theories and methods to work within a defined academic area. Project work requires the independent formulation of a freely-chosen issue within the framework of the curriculum.

The project work takes place in groups of 2-6 students. The topic of the project work is selected by the students from among the topics and themes determined by the Study Board. In special cases, the Head of Studies may grant permission for a student's project to be written or examined individually.

### **3.3 Internship**

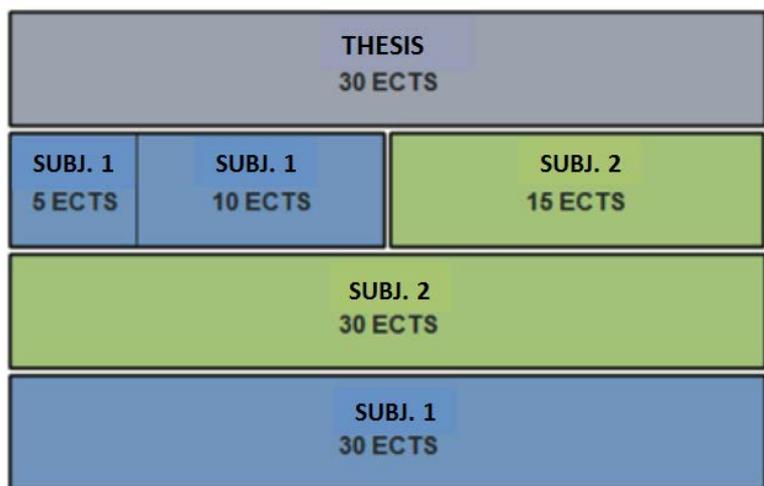
A student may apply to the Study Board for pre-approval to take a specially-designed, academically relevant, project-oriented internship which substitutes for individual, specified elements of the ordinary study programme. The semesters in which the internship may take place are stated in the curriculum. The project-oriented internship, includes, inter alia, the compilation of an internship project report. Once the application for pre-approval has been granted, the Head of Studies will assign a supervisor to the student. When processing the application, the Study Board must ensure that the student, through the project-oriented internship, achieves academic competencies that in scope and level correspond to the competencies that can be achieved through the ordinary study programme. The Study Board must also ensure that the internship does not prevent the student completing any other required study activities during the semester in question.

### **3.4 Thesis**

The combination Master's programme includes a major independent study which is documented through the compilation of a thesis. In the thesis, the student must document knowledge and skills in applying scientific theories and methods to work on a defined, academic and relevant issue. The student must demonstrate skills in analysing, categorising, discussing, reasoning, assessing and reflecting on a scientific basis, and must be able to select and critically evaluate the sources, literature, theory and methods used in the thesis. Through the thesis, the student must demonstrate the ability to communicate an academic study to peers and demonstrate the competency to initiate, manage and complete a long-term process of academic study and writing.

## 4. Structure of the programme

### 4.1 Schematic breakdown



### 4.2 Recommended course of study

To help to ensure the quality and progression of the study programme and support students in their study planning, the following course of study is recommended:

In special cases, and upon application from the student, the Study Board may approve deviations from the recommended course of study.

#### First semester at Global Studies

- Foundation Course in Global Studies (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS)
- Project 1: Perspectives (15 ECTS)

#### Second semester at International Development Studies

- Course in Theory in International Development Studies (5 ECTS)
- Course in Development Practice and Challenges (5 ECTS)
- Elective course: Advanced Methodology (5 ECTS)
- Edited Book Project (15 ECTS)

#### Third semester at Global Studies and International Development Studies

- Elective course: Advanced Study Course (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS)

#### International Development Studies

- Elective course: Advanced Study Course (10 ECTS)
- Elective course: Advanced Methodology (5 ECTS)

#### Fourth semester

- Thesis (30 ECTS)

## 2. The study programme

### 5.1 First semester

#### Object

The object of the first semester is to provide students with basic knowledge of the three themes: Global

Politics, Global Sociology and Global Political Economy.

**Study programme elements in the first semester**

The semester encompasses:

- Foundation Course in Global Studies (10 ECTS)
- Elective course: Advanced Methodology\* (5 ECTS)
  - \*\* The student chooses from among the methodology courses offered for Global Studies for the semester in question. The following types of methodology courses are available:
    - Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
    - Advanced methodology course concluding in 48-hour examination
    - Advanced methodology course concluding in portfolio
    - Advanced methodology course concluding in invigilated examination
    - Advanced methodology course concluding in written assignment plus poster examination
- Project 1: Perspectives (15 ECTS)

See transitional rules.

Title	Foundation Course in Global Studies
Teaching language	English
Type	Compulsory course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Historically-based understanding of the meanings and practices of global political, sociological and economic issues.</li> <li>· Knowledge of the central political discussions, sociological debates and discussions of political economy.</li> <li>· Critical understanding of how political, social and economic power relations, as well as political and cultural identities, are constructed and challenged.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in identifying and locating key theoretical and conceptual debates in the research fields of global politics, global sociology and global political economy.</li> <li>· Skills in utilising a large body of literature and relating it to global issues, with a critical approach.</li> <li>· Skills in communicating complex global issues and current events, both verbally and in writing.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competencies to master new study areas and academic concepts.</li> <li>· Competencies to formulate clear and precise arguments on this basis.</li> <li>· Competencies to work in multicultural and multilingual environments.</li> </ul>
Overall content	<p>This course introduces students to the broader field of Global Studies, drawing upon perspectives from three complementary disciplines: global sociology, global politics and global political economy. The course is divided into three blocks: history, theory and themes. The first block supports a historical understanding of the concept of globalisation, and identifies globalisation trends as they can be traced in various historical periods. The second block introduces the basic concepts and theoretical approaches to Global</p>

	Studies, as developed within the three disciplines. The third block applies the historical and conceptual perspectives to interdisciplinary global themes that relate to the key challenges facing society today.
Teaching and working methods	The foundation course combines standard lectures with active participation on the basis of discussions of the syllabus set for each individual course session.
Requirement for participation	Students are expected to possess a basic knowledge of Global Studies corresponding to that taught in the Bachelor study programme in International Studies.
Conditions for being allowed to take the examination	Submission of the written assignment is a prerequisite for being able to participate in the oral examination. Participation in the oral examination is a prerequisite for being able to pass the course.
Form of examination	<p>The examination consists of combination of a written assignment mid-way through the course, and an oral examination.</p> <p>Written assignment: The individual written assignment is based on one or more questions prepared by the course teacher. The questions will relate to the content of the first half of the course. The questions will be issued to students after the first six to eight course sessions, and students will be given one week to write the assignment.</p> <p>The written assignment may not exceed 12,000 characters, including spaces (corresponding to five standard pages). The size of the assignment is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p> <p>The assignment will be refused examination if it exceeds the maximum size, and one examination attempt will be deemed to have been used up.</p> <p>Oral examination: Following the conclusion of the course, students take an oral examination, which has a duration of thirty minutes including assessment. Students answer examination questions and relate critically to the other content of the course. Students will receive a list of possible questions prior to the examination, which they can use to prepare. The student is not told which questions from the list he or she will be expected to answer until the examination itself.</p> <p>A single, combined grade is awarded. The written assignment and the oral examination are given equal weight in the final grade awarded for the course.</p> <p>Re-examination: Re-examination takes the same form as the ordinary examination. A new written assignment must be submitted. Students are given one week to write the assignment. However, if the student has submitted a written assignment which has not yet been assessed under the ordinary examination, it will only be necessary to take an</p>

	oral examination.
Group examination or individual examination	Individual examination
Permitted examination aids	Written examination: All Oral examination: None
Assessment	Seven-point scale
Moderation	Internal

<b>Title</b>	<b>Advanced methodology course concluding in written assignment submitted seven days after the end of the course</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-</li> </ul>

	oriented tools in research-related and professional contexts, respectively.
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of an individual, written methodology assignment that discusses and problematises various possible methodological approaches. The assignment must be submitted no later than one week after the end of the course. The assignment may not exceed 24,000 characters, including spaces (corresponding to ten standard pages).</p> <p>The size of the assignment is based on 2,400 characters (incl. spaces) per page exclusive front page, table of contents, bibliography and any appendices. The assignment will be refused examination if it exceeds the maximum size, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: Re-examination consists of a week-long examination that follows the same rules as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in invigilated examination</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p><b>Competencies</b></p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and</li> </ul>

	responsibility for academic development.
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	The course is examined by a four-hour, invigilated, written examination. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in written assignment plus oral poster examination</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management,</li> </ul>

Learning outcomes / evaluation criteria	<p>consultancy, business management or research.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p><b>Competencies</b></p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The course is examined by an oral examination, based on a written assignment and a poster within the theme of the methodology course. Both the assignment and the poster are compiled by groups of 2-6 students.</p> <p>The written paper must not exceed eight pages of 2,400 characters each (incl. spaces), excluding the front page, table of contents, bibliography and any appendices. The poster must be in poster format (2 x A2) or similar.</p> <p>The poster is presented at the oral examination. The assignment and the poster are submitted (in digital form) at the end of the course. In addition to questions on the written report and the poster, the oral examination will also involve questions about the syllabus in general.</p> <p>The students are examined in groups. The duration of the examination is increased by ten minutes for each student, i.e. two examinees: 20 minutes, three examinees: 30 minutes, etc. (excluding assessment time).</p> <p>Exceptionally, the Head of Studies may grant a student permission to write the assignment alone. If an exemption is granted, the size of the written assignment must not exceed five pages of 2,400 characters each (incl. spaces), excluding the front page, table of contents, bibliography and any appendices, and the oral examination will have a duration of fifteen minutes.</p> <p>A single combined assessment is awarded for the written assignment and the oral examination.</p> <p>Re-examination takes the same form as the ordinary examination.</p>
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale

Moderation	Internal
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Title	Advanced methodology course concluding in portfolio
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.
Form of examination	<p>The course concludes in a portfolio consisting of a number of products determined by the course teacher. The products may include oral presentations, written exercises, wiki contributions, peer feedback, etc.</p> <p>Re-examination: An examination question is set, and the student is given 48 hours to write the assignment. The written assignment must not exceed 12,000 characters, including spaces (corresponding to five standard pages).</p> <p>The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices. Assignments will be refused examination if they exceed the maximum size, and one examination</p>

	attempt will be deemed to have been used up.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in 48-hour examination</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.

Form of examination	The examination consists of a 48-hour written assignment. The assignment paper must not exceed 12,000 characters including spaces (corresponding to five standard pages). The size of the assignment is based on 2,400 characters (incl. spaces) per page exclusive front page, table of contents, bibliography and any appendices. The assignment will be refused examination if it exceeds the maximum size. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Project 1: Project 1: Perspectives (Global Studies)</b>
Most recent revision	1 September 2016
Teaching language	English
Type	Project
ECTS credits	15 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Specialised knowledge of a topic within the foundation course.</li> <li>· Broadly-based knowledge of various theoretical and methodological approaches to the chosen topic, and their impact on the various debates and conclusions in the academic literature.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in identifying the theoretical approach to a specific research area, comparing different theoretical approaches, and highlighting the significance of theoretical assumptions and conceptual frameworks in the conclusions and generalisations of various academics in the field.</li> <li>· Skills in categorising and characterising the methodological approach to a specific research area, comparing various methodological approaches, and indicating the importance of the type of questions asked and the kind of data used.</li> <li>· Skills in teamwork and project management.</li> <li>· Skills in developing and using appropriate forms of communication.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competencies in independently planning and compiling a complex academic task within a predetermined time frame.</li> <li>· Competencies in showing leadership in participant-led decision-making processes.</li> <li>· Competencies in leading and administering complex projects.</li> </ul>

Overall content	<p>The object of the project is to achieve greater knowledge of a topic within the foundation course.</p> <p>The project comprises the following three component elements:</p> <ol style="list-style-type: none"> <li>1. Identify and categorise the main theoretical approaches in the academic literature on the subject, then compare them and point out the significance of the various ways of understanding and conceptualising this topic in the literature.</li> <li>2. Identify and categorise the most important methodological approaches within the academic literature on the subject, then compare them and point out the significance of the various methods for the result achieved.</li> <li>3. Identify and categorise gaps in the literature and unanswered questions.</li> </ol>
Teaching and working methods	<p>The project work takes place in groups of 2-6 students. The project groups receive guidance in the form of workshops.</p>
Requirement for participation	<p>It is a requirement that students are enrolled in the Foundation Course in Global Studies before submitting the project.</p>
Form of examination	<p>The oral group examination is based on the project. Each student is invited to give a presentation on an issue relating to the project, of 2-3 minutes' duration per student. The presentation is co-ordinated with the other students in the group.</p> <p>Students are examined on the basis of the entire project report, in such a way as to allow for individual assessment.</p> <p>The duration of the examination, including assessment time, is as follows:</p> <ul style="list-style-type: none"> <li>· 2 students: 45 minutes</li> <li>· 3 students: 60 minutes</li> <li>· 4 students: 75 minutes</li> <li>· 5 students: 90 minutes</li> <li>· 6 students: 105 minutes</li> </ul> <p>The project must not exceed 72,000 characters, including spaces (corresponding to thirty standard pages). The size of the project is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices. The project will be refused examination if it exceeds the maximum project size, and one examination attempt will be deemed to have been used up.</p> <p>A single, combined grade is awarded for the written assignment and the oral presentation.</p> <p>Re-examination: Re-examination has the same content as the ordinary examination. Students are given an opportunity to revise the project.</p>
Group examination or individual examination	<p>Group examination</p>
Permitted examination aids	<p>All</p>
Assessment	<p>Seven-point scale</p>
Moderation	<p>External</p>

## 5.2 Second semester

### Object

The object of the second semester is to build upon the knowledge that students have acquired about International Development, corresponding to that taught in the Bachelor programme in International Studies or the equivalent, and to give students an in-depth theoretical and applied foundation in the core social science discussions that comprise the interdisciplinary field of International Development Studies.

Students receive a rigorous and critical introduction to the perspectives of International Development Studies on the political, economic and cultural processes associated with inequalities and development processes through two compulsory courses and an edited book project. Students acquire insight into current developmental challenges as well as an overview of key theoretical and thematic discussions within the academic field of International Development Studies. In addition, students acquire skills in performing complex analyses. The students also acquire focused knowledge in specific areas of International Development Studies, and the ability to jointly write a brief and concise analysis within such an area. As a result, students gain skills in academic project and process management, formal and informal leadership, and the oral and written communication of research results.

### Study programme elements in the second semester

The semester encompasses:

- Course in Theory in International Development Studies (5 ECTS)
- Course in Development Practice and Challenges (5 ECTS)
- Elective course: Advanced Methodology\* (5 ECTS)

\* \* The student chooses from among the methodology courses offered for International Development Studies for the semester in question. The following types of methodology courses are available:

- Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
- Advanced methodology course concluding in 48-hour examination
- Advanced methodology course concluding in portfolio
- Advanced methodology course concluding in invigilated examination
- Advanced methodology course concluding in written assignment plus poster examination
- Edited Book Project (15 ECTS)

See transitional rules.

Title	Course in Development Practices and Challenges (International Development Studies)
Teaching language	English
Type	Compulsory course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of key debates and concepts in International Development Studies in relation to contemporary development practices and their results.</li> <li>· Deeper understanding of the interrelated processes that characterise development efforts, from their planning to their implementation and results.</li> <li>· Insight into the development-related techniques and procedures routinely used by public bodies, international organisations, multinational companies and NGOs.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· The skill to recognise important challenges to, and</li> </ul>

	<p>recurrent strategies used by, both development actors and target groups (or 'recipients') impacted by development initiatives.</p> <ul style="list-style-type: none"> <li>· The ability to undertake policy analyses and formulate relevant policy recommendations.</li> <li>· Strategic skills to engage in international discussions relating to global development issues.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competencies in communicating and disseminating research results to a wider, non-expert audience.</li> <li>· Competencies in applying complex theoretical knowledge to real-world situations.</li> </ul>
Overall content	<p>The course in development practices and challenges focuses on applying views of current development challenges. Challenges are analysed in an interdisciplinary manner from three different perspectives: political, cultural-sociological and political-economic. In this context, the course provides the student with practical knowledge and skills relating to work with international development issues, and discusses how to apply academic knowledge in practice and utilise practical experience in an academic context.</p> <p>The course thus helps students to prepare for internship in the third semester by focusing on the link between academic knowledge and practical experience.</p> <p>By drawing upon various categories of literature, the course familiarises students with the methodological tools required to analyse development policies and projects. Policy Analysis consists of a systematic, empirical study of project and policy cycles, including problem definition, objectives, policy and project formulation, implementation and evaluation. Ultimately, these skills equip students with a better understanding of the strengths, weaknesses and feasibility of specific development initiatives and interventions.</p>
Teaching and working methods	<p>The course covers key development techniques and practices, including policy and project analysis – a tool to analyse the design, implementation and evaluation of development interventions. The various steps involved in key techniques and practices will be presented, and the students will work with these techniques in group exercises, using case studies. Finally, one or two current development challenges will be introduced from different perspectives. Efforts will be made to give students an opportunity to hear persons from a ministry, an international organisation, a multinational company, and/or non-governmental organisations discussing their experiences, via a field trip to their workplaces and/or as guest speakers.</p>
Requirement for participation	<p>Students are expected to possess a basic knowledge of international development corresponding to that taught in the Bachelor subject International Studies.</p>
Form of examination	<p>The examination consists of an oral examination without preparation time. The examination questions are chosen by the examiner. The examination duration is 30 minutes, including assessment.</p> <p>Re-examination:</p>

	Re-examination takes the same form as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	None
Assessment	Seven-point scale
Moderation	Internal

<b>Title</b>	<b>Course in Theory in International Development Studies (International Development Studies)</b>
Teaching language	English
Type	Compulsory course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· An overview of the theoretical and thematic debates that have been fundamental to the academic field of International Development Studies, and their continuing impact on current research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in comparing and analysing core contributions to the academic literature, through reading original texts.</li> <li>· Skills in critically evaluating, assessing the applicability of, and applying theoretical approaches in large written projects.</li> <li>· Skills in entering into dialogue with the major theories, concepts and debates within International Development Studies in a historical and contemporary perspective.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competencies in categorising, explaining and interpreting the academic debates in International Development Studies.</li> <li>· Competencies to take responsibility for, reflect on, and actively contribute to the learning environment.</li> <li>· Competencies to co-operate with colleagues in selecting, participating in and reflecting on theoretical debates within International Development Studies.</li> </ul>
Overall content	The object of the course is to give students a thorough understanding of the theories, arguments and discussions that are central to International Development Studies. The course thereby aims to develop the students' ability to read critically, understand and discuss the primary texts in International Development Studies and related issues, with special focus on theory and its operationalisation, types of arguments, and how these fit into classic and modern discussions of development. In addition, the course helps students to select, discuss and combine different theories for use in written assignments.

Teaching and working methods	The course combines standard lectures with active participation on the basis of discussions of the syllabus, which will be set for each individual course session. During the semester, students write a theoretical assignment.
Requirement for participation	Students are expected to possess a basic knowledge of international development corresponding to that taught in the Bachelor study programme in International Studies.
Form of examination	<p>The examination consists of a written theoretical assignment in combination with a case study. On the basis of the fundamental literature, the assignment discusses a number of selected contributions to the academic debate. The written assignment, which is a combination of the theoretical assignment and a case study, must be submitted no later than one week after the final course session.</p> <p>The assignment may not exceed 24,000 characters, including spaces (corresponding to ten standard pages). The size of the assignment is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p> <p>A single, overall grade from the seven-point scale is awarded for the assignment. The assignment will be assessed by the course teacher.</p> <p>The assignment will be refused examination if it exceeds the maximum size.</p> <p>Re-examination: The student is given 48 hours to write the assignment on the basis of set questions.</p> <p>The written assignment may not exceed 12,000 characters, including spaces (corresponding to five standard pages). The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	None
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in written assignment submitted seven days after the end of the course</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	Knowledge

	<ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of an individual, written methodology assignment that discusses and problematises various possible methodological approaches. The assignment must be submitted no later than one week after the end of the course. The assignment may not exceed 24,000 characters, including spaces (corresponding to ten standard pages).</p> <p>The size of the assignment is based on 2,400 characters (incl. spaces) per page exclusive front page, table of contents, bibliography and any appendices. The assignment will be refused examination if it exceeds the maximum size, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: Re-examination consists of a week-long examination that follows the same rules as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in invigilated examination</b>
Most recent revision	1 September 2017
Teaching language	Danish or English

Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	The course is examined by a four-hour, invigilated, written examination. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in written assignment plus oral poster examination</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS

<p>Learning outcomes / evaluation criteria</p>	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
<p>Overall content</p>	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
<p>Teaching and working methods</p>	<p>Lectures, exercises, student presentations, peer feedback and discussions.</p>
<p>Form of examination</p>	<p>The course is examined by an oral examination, based on a written assignment and a poster within the theme of the methodology course. Both the assignment and the poster are compiled by groups of 2-6 students.</p> <p>The written paper must not exceed eight pages of 2,400 characters each (incl. spaces), excluding the front page, table of contents, bibliography and any appendices. The poster must be in poster format (2 x A2) or similar.</p> <p>The poster is presented at the oral examination. The assignment and the poster are submitted (in digital form) at the end of the course. In addition to questions on the written report and the poster, the oral examination will also involve questions about the syllabus in general.</p> <p>The students are examined in groups. The duration of the examination is increased by ten minutes for each student, i.e. two examinees: 20 minutes, three examinees: 30 minutes, etc. (excluding assessment time).</p> <p>Exceptionally, the Head of Studies may grant a student permission to write the assignment alone. If an exemption is granted, the size of the written assignment must not exceed five pages of 2,400 characters each (incl. spaces), excluding the front page, table of contents, bibliography and any appendices, and the oral examination will have a duration of fifteen minutes.</p> <p>A single combined assessment is awarded for the written</p>

	assignment and the oral examination. Re-examination takes the same form as the ordinary examination.
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	Internal

<b>Title</b>	<b>Advanced methodology course concluding in portfolio</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS

Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.
Form of examination	<p>The course concludes in a portfolio consisting of a number of products determined by the course teacher. The products may include oral presentations, written exercises, wiki contributions, peer feedback, etc.</p> <p>Re-examination: An examination question is set, and the student is given 48 hours to write the assignment. The written assignment must not exceed 12,000 characters, including spaces (corresponding to five standard pages).</p> <p>The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices. Assignments will be refused examination if they exceed the maximum size, and one examination attempt will be deemed to have been used up.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None
<b>Title</b>	<b>Advanced methodology course concluding in 48-hour examination</b>
Most recent revision	1 September 2017

Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of a 48-hour written assignment. The assignment paper must not exceed 12,000 characters including spaces (corresponding to five standard pages). The size of the assignment is based on 2,400 characters (incl. spaces) per page exclusive front page, table of contents, bibliography and any appendices. The assignment will be refused examination if it exceeds the maximum size.</p> <p>Re-examination follows the same rules as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None
<b>Title</b>	<b>Edited Book Project (International Development Studies)</b>

Teaching language	English
Type	Project
ECTS credits	15 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Specialised knowledge of a specific research theme within International Development Studies.</li> <li>· Thorough knowledge of academic debates in the relevant academic literature.</li> <li>· Knowledge of core methods, concepts and issues relating to the research theme.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to independently and critically select, define and analyse a topic and locate this in relation to the overall context of the book's research theme.</li> <li>· Skills in independently and critically selecting relevant literature on the sub-theme to be examined.</li> <li>· Skills in explaining and applying an appropriate conceptual framework in an empirical analysis.</li> <li>· Skills in assessing the relevance and reliability of the selected empirical research.</li> <li>· Skills in communicating the research findings in an academic format.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competencies to work efficiently in teams with interdisciplinary issues.</li> <li>· Competencies to co-ordinate and synthesise knowledge contributions across sub-topics and teams.</li> <li>· Competencies to plan and develop complex academic tasks within predetermined time frames and contribute to the formation of knowledge.</li> </ul>
Overall content	<p>In the edited book project, a group of students writes different book chapters on a common theme, resulting in an "edited book" as their joint product. Each semester, a broad theme will be selected. The themes vary from semester to semester, but may include:</p> <ul style="list-style-type: none"> <li>· Conflict</li> <li>· Inequality</li> <li>· Migration</li> </ul> <p>The project represents an opportunity for students to write a different kind of academic product/genre, developing their skills in writing briefly, concisely and to the point, and co-operating in larger groups. The project involves a larger number of students working together than is usual in an ordinary, standard project.</p>

Teaching and working methods	<p>The edited book project is kick-started with a few lectures in the first two weeks of the semester, which introduce students to the selected theme for the semester. There is then a group formation process, after which each group chooses a particular angle on the theme, which will come to constitute a chapter in the final product. Each group makes its own contribution to a joint introduction. A small group of supervisors organises the writing process. The supervisors facilitate four half-day workshops during the semester. In connection with these workshops, there are fixed deadlines for the draft chapters that the groups are required to submit. The students provide each other with feedback on their drafts, and the supervisors can provide additional feedback and guidance to the groups. The supervisors also prepare short presentations to be held during the four workshops. The presentations form the basis for discussion of important aspects of the book project, e.g.: What are the components of a good introduction? How do you compile a multidisciplinary literature review? How should empirical data be presented in a chapter?</p>
Requirement for participation	<p>Students are expected to possess a basic knowledge of international development corresponding to that taught in the Bachelor study programme in International Studies.</p>
Form of examination	<p>Oral examination.</p> <p>The oral examination is primarily based on the relevant chapter and the introduction, but students are expected to be able to answer questions covering the entire book. Each student gives a presentation on a self-selected issue relating to the project, of 2-3 minutes' duration per student. The presentation is co-ordinated with the other students in the group.</p> <p>The chapters may not exceed 60,000 characters each, including spaces (corresponding to twenty-five standard pages). The size of the assignment is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p> <p>The chapter will be refused examination if it exceeds the maximum size, and one examination attempt will be deemed to have been used up. Rejection of one chapter will not affect the other groups' possibilities to take the examination.</p> <p>The duration of the examination, including the assessment process, is as follows:</p> <ul style="list-style-type: none"> <li>Two examinees: 45 mins.</li> <li>Three examinees: 60 mins.</li> <li>Four examinees: 75 mins.</li> <li>Five examinees: 90 mins.</li> </ul> <p>A single grade is awarded. In the assessment process, the written assignment and the oral examination are each given a weight of 50%.</p> <p>Re-examination: Re-examination takes the same form as the ordinary examination. Students are given an opportunity to revise the chapter and take an oral examination.</p>
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale

Moderation	External
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### 5.3 Third semester

The third semester consists of study activities in both Global Studies and International Development

#### Studies. Object

##### Global Studies

The object of the third semester in Global Studies is to expand the students' knowledge, methodological and theoretical skills and competencies within a Global Studies theme (Global Politics, Global Sociology, Global Political Economy), and to provide them with a thorough introduction to advanced methodology. Students acquire skills in selecting theories within a specific academic area, and are equipped to communicate and discuss theories and empirical results in connection with the advanced study course. The advanced methodology course provides students with knowledge of the key concepts in qualitative and quantitative data collection.

##### International Development Studies

The object of the semester is for students to study advanced theoretical, empirical and methodological debates within the field of International Development Studies. The semester has two components, consisting of:

- An advanced study course, at which students acquire advanced and specialised knowledge within a particular area of International Development Studies, and the ability to carry out complex analyses.
- An advanced methodology course, in which students learn how quantitative and qualitative methods are applied in connection with development issues.

#### Study programme elements in the third semester

The semester encompasses:

##### Global Studies

- Elective course: Advanced Study Course (10 ECTS) Students choose between the advanced study courses that are offered during the semester.
- Elective course: Advanced Methodology\* (5 ECTS)
  - \* Students choose from among the methodology courses offered for Global Studies for the semester in question. The following types of methodology courses are available:
    - Advanced methodology course, concluding in a written assignment submitted seven days after the end of the course
    - Advanced methodology course concluding in 48-hour examination
    - Advanced methodology course concluding in portfolio
    - Advanced methodology course concluding in invigilated examination
    - Advanced methodology course concluding in written assignment plus poster examination

The list of courses will be published at: [kursus.ruc.dk](http://kursus.ruc.dk).

##### International Development Studies:

- Elective course: Advanced Study Course (10 ECTS)
- Elective course: Advanced Methodology\* (5 ECTS)
  - \* The student chooses from among the methodology courses offered for International Development Studies for the semester in question. The following types of methodology courses are available:
    - Advanced methodology course concluding in a written assignment submitted seven days after the end of the course
    - Advanced methodology course concluding in 48-hour examination
    - Advanced methodology course concluding in portfolio
    - Advanced methodology course concluding in invigilated examination
    - Advanced methodology course concluding in written assignment plus poster examination

The list of courses will be published at: [kursus.ruc.dk](http://kursus.ruc.dk).

Students choose from among the advanced study courses and methodology courses offered by the Study Board each semester. The list of courses available will be published at: [kursus.ruc.dk](http://kursus.ruc.dk).  
 The activities of the third semester may, upon application to the Study Board, be replaced by an internship (15 ECTS) in either Global Studies or International Development Studies.  
 The activities of the third semester may, upon application to the Study Board, be replaced by an internship in both Global Studies and International Development Studies (30 ECTS).  
 Only one internship may be taken during the study programme.

Title	Advanced study course with oral examination (Global Studies)
Most recent revision	1 September 2016
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Specialised knowledge of a particular topic within one of the three themes of Global Studies.</li> <li>· Advanced knowledge of academic and methodological debates relating to the topic.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in selecting and critically applying relevant theories and methods.</li> <li>· Skills in communicating and discussing theories and empirical results.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions.</li> <li>· Competency to critically, independently and creatively select and utilise academic literature that is relevant to a particular issue.</li> </ul>
Overall content	<p>The object of the advanced study course is to provide students with advanced knowledge in a specific research area within one of the three themes of Global Studies: Global Politics, Global Sociology or Global Political Economy.</p> <p>At least two advanced study seminars are offered each semester. The range of courses will change each semester, within the following topics:</p> <p>Global Politics:</p> <ul style="list-style-type: none"> <li>· International state institutions and global governance</li> <li>· Regionalisation and regional integration in international politics</li> <li>· International security</li> <li>· International law and human rights</li> </ul> <p>Global Sociology:</p> <ul style="list-style-type: none"> <li>· International mobility and information flow</li> <li>· International political movements and social change</li> <li>· International civil society, law and defence</li> <li>· Contentious identities and new global players</li> </ul> <p>Global Political Economy:</p> <ul style="list-style-type: none"> <li>· Work and globalisation</li> </ul>

	<ul style="list-style-type: none"> <li>· Natural resources and geopolitics</li> <li>· Trade, investment and global production networks</li> <li>· International financial economics</li> </ul>
Teaching and working methods	The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.
Form of examination	<p>Individual oral examination on the basis of the syllabus. The oral examination has a total duration of 60 minutes, divided between 30 minutes' preparation time (including time to draw a question) and approximately 30 minutes oral examination, including assessment. Students are invited to submit suggestions for examination questions, after which 8-15 examination questions will be compiled, which in combination will cover the syllabus. The student draws two random questions at the start of the examination. These two questions form the starting-point for the examination, in which the student, after preparation time, presents and discusses the questions on the basis of the syllabus. In the examination, questions may be asked relating to any part of the entire course syllabus. All examination aids are permitted in the preparation room. In the examination room, only notes written during the preparation time are permitted. The course teacher may however permit particular examination aids to be present in the examination room, such as prepared hand-outs or the like. Re-examination takes the same form as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All (see above)
Assessment	Seven-point scale
Moderation	Internal

<b>Title</b>	<b>Advanced study course with written assignments (Global Studies)</b>
Most recent revision	1 September 2017
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Specialised knowledge of a particular topic within one of the three themes of Global Studies.</li> <li>· Advanced knowledge of academic and methodological debates relating to the topic.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in selecting and critically applying relevant theories and methods.</li> <li>· Skills in communicating and discussing theories and empirical results.</li> </ul>

	<p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions.</li> <li>· Competency to critically, independently and creatively select and utilise academic literature that is relevant to a particular issue.</li> </ul>
Overall content	<p>The object of the advanced study course is to provide students with advanced knowledge in a specific research area within one of the three themes of Global Studies: Global Politics, Global Sociology or Global Political Economy.</p> <p>At least two advanced study seminars are offered each semester. The range of courses will change each semester, within the following topics:</p> <p>Global Politics:</p> <ul style="list-style-type: none"> <li>· International state institutions and global governance</li> <li>· Regionalisation and regional integration in international politics</li> <li>· International security</li> <li>· International law and human rights</li> </ul> <p>Global Sociology:</p> <ul style="list-style-type: none"> <li>· International mobility and information flow</li> <li>· International political movements and social change</li> <li>· International civil society, law and defence</li> <li>· Contentious identities and new global players</li> </ul> <p>Global Political Economy:</p> <ul style="list-style-type: none"> <li>· Work and globalisation</li> <li>· Natural resources and geopolitics</li> <li>· Trade, investment and global production networks</li> <li>· International financial economics</li> </ul>
Teaching and working methods	<p>The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.</p> <p>During the course, an assignment is written on the basis of a question handed out at the start of the course.</p>
Form of examination	<p>The examination consists of two parts:</p> <p>1: Assignment written during the course.</p> <p>The first part of the examination is an answer to a question handed out at the start of the course. The written assignment may not exceed 12,000 characters, including spaces (corresponding to five standard pages). The assignment is submitted during the final course session.</p> <p>2: 48-hour written assignment.</p> <p>The second part of the examination is a 48-hour written assignment. The 48-hour assignment is set after the final course session, and may not exceed 12,000 characters, including spaces (corresponding to five standard pages).</p> <p>The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p> <p>The assignments will be refused examination if one or both of them exceed the maximum size, and one examination attempt will be</p>

	<p>deemed to have been used up.</p> <p>A single overall grade is awarded. The two assignments have equal weight in the assessment.</p> <p>Re-examination: Students who do not submit the first written assignment at the final course session must do so within two weeks of the end of the course. Re-examination of the 48-hour written assignment will take place during the re-examination period.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in written assignment submitted seven days after the end of the course</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.

Form of examination	<p>The examination consists of an individual, written methodology assignment that discusses and problematises various possible methodological approaches. The assignment must be submitted no later than one week after the end of the course. The size of the assignment may not exceed 24,000 characters, including spaces (corresponding to ten standard pages).</p> <p>The size of the assignment is based on 2,400 characters (incl. spaces) per page exclusive front page, table of contents, bibliography and any appendices. The assignment will be refused examination if it exceeds the maximum size, and one examination attempt will be deemed to have been used up.</p> <p>Re-examination: Re-examination consists of a week-long examination that follows the same rules as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

Title	Advanced methodology course concluding in invigilated examination
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>

Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	The course is examined by a four-hour, invigilated, written examination. Re-examination follows the same rules as the ordinary examination.
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in written assignment plus oral poster examination</b>
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>

Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The course is examined by an oral examination, based on a written assignment and a poster within the theme of the methodology course. Both the assignment and the poster are compiled by groups of 2-6 students.</p> <p>The written paper must not exceed eight pages of 2,400 characters each (incl. spaces), excluding the front page, table of contents, bibliography and any appendices. The poster must be in poster format (2 x A2) or similar.</p> <p>The poster is presented at the oral examination. The assignment and the poster are submitted (in digital form) at the end of the course. In addition to questions on the written report and the poster, the oral examination will also involve questions about the syllabus in general.</p> <p>The students are examined in groups. The duration of the examination is increased by ten minutes for each student, i.e. two examinees: 20 minutes, three examinees: 30 minutes, etc. (excluding assessment time).</p> <p>Exceptionally, the Head of Studies may grant a student permission to write the assignment alone. If an exemption is granted, the size of the written assignment must not exceed five pages of 2,400 characters each (incl. spaces), excluding the front page, table of contents, bibliography and any appendices, and the oral examination will have a duration of fifteen minutes.</p> <p>A single combined assessment is awarded for the written assignment and the oral examination.</p> <p>Re-examination takes the same form as the ordinary examination.</p>
Group examination or individual examination	Group examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	Internal

Title	Advanced methodology course concluding in portfolio
Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS

Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions. The course requires the student's participation and involvement in the course sessions.
Form of examination	<p>The course concludes in a portfolio consisting of a number of products determined by the course teacher. The products may include oral presentations, written exercises, wiki contributions, peer feedback, etc.</p> <p>Re-examination: An examination question is set, and the student is given 48 hours to write the assignment. The written assignment may not exceed 12,000 characters, including spaces (corresponding to five standard pages).</p> <p>The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices. Assignments will be refused examination if they exceed the maximum size, and one examination attempt will be deemed to have been used up.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Advanced methodology course concluding in 48-hour examination</b>
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Most recent revision	1 September 2017
Teaching language	Danish or English
Type	Elective course
ECTS credits	5 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of academic and/or practice-oriented methods, their use and relevance at advanced level.</li> <li>· Understanding of and critical reflection on academic and/or practice-oriented methods of social science research and their application in the future professions of students, such as in teaching, project management, consultancy, business management or research.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills to carry out surveys and analyses using academic and/or practice-oriented methods.</li> <li>· Skills to evaluate and select methods for research and professional practice.</li> <li>· Skills in communicating and discussing academic and/or practice-oriented studies in a linguistic form that is correct, clear, technically precise, well-structured and well-argued.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to co-operate with colleagues in applying various academic and/or practice-oriented methods and forms of analysis to relevant issues in research and professional contexts.</li> <li>· Competency to reflect on one's own learning and responsibility for academic development.</li> </ul>
Overall content	<ul style="list-style-type: none"> <li>· Research-related and professional premises for academic and practice-oriented analyses.</li> <li>· Procedures for the use of academic and/or practice-oriented tools in research-related and professional contexts, respectively.</li> </ul>
Teaching and working methods	Lectures, exercises, student presentations, peer feedback and discussions.
Form of examination	<p>The examination consists of a 48-hour written assignment. The assignment paper must not exceed 12,000 characters including spaces (corresponding to five standard pages). The size of the assignment is based on 2,400 characters (incl. spaces) per page exclusive front page, table of contents, bibliography and any appendices. The assignment will be refused examination if it exceeds the maximum size. Re-examination follows the same rules as the ordinary examination.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

<b>Title</b>	<b>Internship (15 ECTS) - Project</b>
Most recent revision	1 September 2016

Teaching language	English
Type	Internship
ECTS credits	15 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of social conditions within the activities and field of the internship host, with particular regard to the aspects on which the student chooses to write a project.</li> <li>· Knowledge of how an employment-relevant organisation functions internally as an internship host, including its tasks, workflows and decision-making processes.</li> <li>· Knowledge of the requirements and conditions applying to the specific assignment in the organisation in which the internship takes place.</li> <li>· Insight into the theoretical, methodological and analytical approaches, concepts and practical applicability of the subject.</li> <li>· Insight into the latest academic literature relevant to illuminating the topic of the internship project.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in working with an academically-relevant issue within the activities and field of the internship host, in connection with a project.</li> <li>· The ability to combine academic insights (theories, methods, approaches) from the subjects and link these with practical issues and tasks at the internship host.</li> <li>· Skills in carrying out specific tasks allocated by the internship host.</li> <li>· Skills in linking academic insight and knowledge gained from the subject to the practical issues and dynamics of a workplace.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to independently compile an internship project, including planning and managing the workflow.</li> <li>· Competency to relate practical knowledge and experience to the academic theories, concepts and methods of the subjects.</li> <li>· Competency to manage multiple parallel tasks (at the internship venue as well as tasks for the University).</li> <li>· Competency to take responsibility for one's own academic and professional development.</li> <li>· Responsibility to act professionally in a working community at a workplace.</li> </ul>
Overall content	<p>Learning during the internship takes place through a mixture of practical work, reflections on the encounter between theory and practice, and independent compilation of the internship report. The writing of the internship report takes place under the guidance of an internship supervisor.</p>

<p>Teaching and working methods</p>	<p>Students are themselves responsible for securing an internship host and for the practical implementation of the internship, including ensuring that their tasks for the internship host and their obligations to the University are fulfilled.</p> <p>The internship must be approved by the Study Board before it is commenced. The total scope of the work associated with an internship corresponds to a half semester, or around 400 hours (divided up as approximately 300 hours for the host company and approximately 100 hours for the University). The intern's main activities must be described, and must lie within the field of the subject.</p> <p>The student must compile a midway report, which must contain:</p> <ol style="list-style-type: none"> <li>1. Reflections on the internship, consisting of a one-page description of the tasks/activities of the internship venue and the key issues these address, as well as the student's daily tasks in the organisation, plus a two-page reflection describing which of the theories and methods of the subject have been particularly relevant to the work at the internship host so far, and why.</li> <li>2. The internship project's issue and problem statement (maximum two pages).</li> <li>3. A draft structure for the internship project (theory, methodology, empirical data, analysis).</li> <li>4. A proposal for a minimum of 300 pages of the internship project's overall literature of 650 pages.</li> </ol> <p><b>Internship project</b> The problem statement of the internship project must relate to theoretical or empirical issues drawn from the field of the subject, and which the internship at the host organisation (or its activity) provides an opportunity to illuminate, but may otherwise be freely chosen by the student.</p> <p>See also the description of the internship project under 'Form of examination'.</p>
<p>Form of examination</p>	<p>Individual oral examination on the basis of the internship project.</p> <p>The finished internship project, which is compiled individually, must contain:</p> <ol style="list-style-type: none"> <li>1. An 'executive summary' of a maximum of 4,800 characters including spaces (corresponding to two standard pages of 2,400 characters), summarising the content of the project and the main points to which the reader should pay particular attention.</li> <li>2. A main part, including a mandatory literature review providing an overview of the latest research in the field of the internship project (state-of-the-art literature review).</li> </ol> <p>The literature for the project consists of a total of 650 pages, selected by the student in collaboration with the supervisor.</p> <p>The size of the overall project (including the summary and</p>

	<p>literature review) must not exceed 60,000 characters, including spaces (corresponding to twenty-five standard pages of 2,400 characters each). Everything is included in the number of characters except the standard front cover and any appendices.</p> <p>The internship project will be refused examination if it exceeds the maximum project size, and one examination attempt will be deemed to have been used up.</p> <p>The oral examination has a duration of 30 minutes, including assessment.</p> <p>The grade awarded is based equally on the written paper and the oral examination.</p> <p>A single combined grade is awarded.</p> <p>Re-examination takes the same form as the ordinary examination.</p> <p>Students are given an opportunity to revise the project.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	None
Assessment	Seven-point scale
Moderation	Internal

<b>Title</b>	<b>Internship (30 ECTS) (Global Studies and International Development Studies)</b>
Most recent revision	1 September 2017
Teaching language	English
Type	Internship
ECTS credits	30 (15+15) ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Knowledge of social conditions within the activities and field of the internship host, with particular regard to the aspects on which the student chooses to write a project.</li> <li>· Knowledge of how an employment-relevant organisation functions internally as an internship venue, including its tasks, workflows and decision-making processes.</li> <li>· Knowledge of the requirements and conditions applying to the specific assignment in the organisation in which the internship takes place.</li> <li>· Insight into the theoretical, methodological and analytical approaches and practical utility of the concepts of Global Studies and International Development Studies.</li> <li>· Insight into the latest academic literature relevant to illuminating the topic of the internship project.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in working with an academically-relevant issue within the activities and field of the internship host, in connection with a project.</li> <li>· The ability to combine academic insights (theories, methods, approaches) from the subjects and link these with practical issues and tasks at the internship host.</li> <li>· Skills in carrying out specific tasks allocated by the internship host.</li> </ul>

	<ul style="list-style-type: none"> <li>· Skills in linking academic insight and knowledge gained from both subjects to the practical issues and dynamics of a workplace.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to independently compile an internship project, including planning and managing the workflow.</li> <li>· Competency to relate practical knowledge and experience to the academic theories, concepts and methods of the subjects.</li> <li>· Competency to manage multiple parallel tasks (at the internship venue as well as tasks for the University).</li> <li>· Competency to take responsibility for one's own academic and professional development.</li> <li>· Responsibility to act professionally in a working community at a workplace.</li> </ul>
Overall content	<p>Learning during the internship takes place through a mixture of practical work, reflections on the encounter between theory and practice, and independent compilation of the internship report. The writing of the internship report takes place under the guidance of an internship supervisor.</p>
Teaching and working methods	<p>Students are themselves responsible for securing an internship host and for the practical implementation of the internship, including ensuring that their tasks for the internship host and their obligations to the University are fulfilled.</p> <p>The internship must be approved by the Study Board before it is commenced. It is expected that the semester's work will be distributed as 3/4 for the internship host and 1/4 for the University (equivalent to approximately 540-600 hours for the internship and about 200 hours of university work). The intern's main activities must be described, and must lie within the fields of both Global Studies and International Development Studies.</p> <p>The student has obligations towards both subjects. Overall, Global Studies receives an internship project, and International Development Studies receives a number of tasks.</p> <p><b>Obligations towards Global Studies:</b> The student must compile a midway report, which must contain:</p> <ol style="list-style-type: none"> <li>1. Reflections on the internship, consisting of a one-page description of the tasks/activities of the internship venue and the key issues these address, as well as the student's daily tasks in the organisation, plus a two-page reflection describing which of the theories and methods of Global Studies have been particularly relevant to the work at the internship host so far, and why.</li> <li>2. The internship project's issue and problem statement (maximum two pages).</li> <li>3. A draft structure for the internship project (theory, methodology, empirical data, analysis).</li> <li>4. A proposal for a minimum of 300 pages of the internship project's overall literature of 650 pages.</li> </ol> <p><b>Internship project</b> The problem statement of the internship project must relate to</p>

	<p>theoretical or empirical issues drawn from the field of Global Studies, and which the internship at the host organisation (or its activities) provides an opportunity to illuminate, but may otherwise be freely chosen by the student. Students are encouraged to focus on issues in which aspects of International Development Studies can be brought into play.</p> <p>See also the description of the internship project under 'Form of examination'.</p> <p><b>Obligations to International Development Studies:</b> International Development Studies receives a concluding written assignment consisting of three sub-tasks. An internship co-ordinator is appointed, who is responsible for the share of International Development Studies in the internship. The internship co-ordinator also acts as assessor for the assignments.</p>
Form of examination	<p>There are two separate and independent examinations, one for each subject.</p> <p><b>Global Studies:</b> Individual oral examination on the basis of the internship project.</p> <p>The finished internship project, which is compiled individually, must contain:</p> <ol style="list-style-type: none"> <li>1. An 'executive summary' of a maximum of 4,800 characters including spaces (corresponding to two standard pages of 2,400 characters), summarising the content of the project and the main points to which the reader should pay particular attention.</li> <li>2. A main part, including a mandatory literature review providing an overview of the latest research in the area of Global Studies dealt with by the internship project (state-of-the-art literature review).</li> </ol> <p>The literature for the project consists of a total of 650 pages, selected by the student in collaboration with the supervisor.</p> <p>The size of the overall project (including the summary and literature review) must not exceed 60,000 characters, including spaces (corresponding to twenty-five standard pages of 2,400 characters each). Everything is included in the number of characters except the standard front cover and any appendices.</p>

	<p>The internship project will be refused examination if it exceeds the maximum project size, and one examination attempt will be deemed to have been used up.</p> <p>The oral examination has a duration of 30 minutes, including assessment.</p> <p><b>International Development Studies:</b> Individual written examination consisting of three sub-assignments:</p> <ul style="list-style-type: none"> <li>· Sub-assignment 1 must contain a five-page reflection on (a) the use of social scientific methods at the internship venue, and (b) a discussion of either how the internship venue could make more optimal use of various methodological approaches, or an example of how the internship could organise an assignment using various social scientific methods, together with their strengths and weaknesses in the light of the special interests of the internship venue.</li> <li>· Sub-assignment 2 must contain a five-page reflection on theories within International Development Studies that are particularly relevant to the internship venue and/or the field of the internship venue.</li> <li>· Sub-assignment 3 must contain a five-page memorandum for the internship venue. The subject of the memorandum may be freely chosen by the student, but must be relevant to the internship venue and lie within the subject field of International Development Studies. The memorandum might for example consist of a policy brief, a reasoned recommendation for future areas of action, or a reasoned proposal for organisational change.</li> </ul> <p>The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices.</p> <p>A single combined grade is awarded for the three sub-assignments, which are weighted equally.</p>
Group examination or individual examination	Individual examination in both subjects.
Permitted examination aids	Global Studies: None International Development Studies: All
Assessment	Subject 1: Seven-point scale Subject 2: Seven-point scale
Moderation	Subject 1: Internal Subject 2: None

<b>Title</b>	<b>Advanced study course with oral examination (International Development Studies)</b>
Most recent revision	1 September 2016
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS

Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Specialised knowledge of a specific topic within International Development Studies.</li> <li>· Advanced knowledge of academic and methodological debates relating to the topic.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in choosing relevant theories in order to examine a selected area.</li> <li>· Skills in selecting and critically applying relevant theories and methods.</li> <li>· Skills in communicating and discussing theories and empirical results.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions.</li> <li>· Competencies to independently select and utilise academic literature that is relevant to a specific issue.</li> </ul>
Overall content	<p>The object of the advanced study course is to provide students with advanced knowledge within a specific research area. At least two advanced study seminars are offered each semester. The themes may include:</p> <ul style="list-style-type: none"> <li>· Modern theories of the state in the Global South</li> <li>· Governance and economic transition in a globalised world</li> <li>· Migration and citizenship</li> <li>· Policies and practices in global health</li> <li>· Social, political and economic aspects of climate change</li> </ul>
Teaching and working methods	<p>The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.</p>
Form of examination	<p>Individual oral examination on the basis of the syllabus. The oral examination has a total duration of 60 minutes, divided between 30 minutes' preparation time (including time to draw a question) and approximately 30 minutes oral examination, including assessment. Students are invited to submit suggestions for examination questions, after which 8-15 examination questions will be compiled, which in combination will cover the syllabus. The student draws two random questions at the start of the examination. These two questions form the starting-point for the examination, in which the student, after preparation time, presents and discusses the questions on the basis of the syllabus.</p> <p>In the examination, questions may be asked relating to any part of the entire course syllabus. All examination aids are permitted in the preparation room. In the examination room, only notes written during the preparation time are permitted. The course teacher may however permit particular examination aids to be present in the examination room, such as prepared hand-outs or the like.</p> <p>Re-examination takes the same form as the ordinary examination.</p>
Group examination or individual examination	Individual examination

Permitted examination aids	All (see above)
Assessment	Seven-point scale
Moderation	Internal

<b>Title</b>	<b>Advanced study course with written assignments (International Development Studies)</b>
Most recent revision	1 September 2017
Teaching language	English
Type	Elective course
ECTS credits	10 ECTS
Learning outcomes / evaluation criteria	<p>Knowledge</p> <ul style="list-style-type: none"> <li>· Specialised knowledge of a specific topic within International Development Studies.</li> <li>· Advanced knowledge of academic and methodological debates relating to the topic.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>· Skills in choosing relevant theories in order to examine a selected area.</li> <li>· Skills in selecting and critically applying relevant theories and methods.</li> <li>· Skills in communicating and discussing theories and empirical results.</li> </ul> <p>Competencies</p> <ul style="list-style-type: none"> <li>· Competency to take responsibility for and reflect on one's own learning and that of colleagues by actively participating in group work, presentations and discussions.</li> <li>· Competencies to independently select and utilise academic literature that is relevant to a specific issue.</li> </ul>
Overall content	<p>The object of the advanced study course is to provide students with advanced knowledge within a specific research area. At least two advanced study seminars are offered each semester.</p> <p>The themes may include:</p> <ul style="list-style-type: none"> <li>· Modern theories of the state in the Global South</li> <li>· Governance and economic transition in a globalised world</li> <li>· Migration and citizenship</li> <li>· Policies and practices in global health</li> <li>· Social, political and economic aspects of climate change</li> </ul>
Teaching and working methods	<p>The course is based on lectures, but will also encompass other forms of teaching and work, including group work, exercises, student presentations, peer feedback and field trips, as well as other practical activities.</p> <p>During the course, an assignment is written on the basis of a question handed out at the start of the course.</p>
	<p>The examination is in two parts:</p> <ol style="list-style-type: none"> <li>1. Assignment written during the course. The first part of the examination is an answer to a question handed out at the start of the course. The written assignment may not exceed 12,000 characters, including spaces (corresponding to five</li> </ol>

Form of examination	<p>standard pages). The assignment is submitted during the final course session.</p> <p>2. The second part of the examination is a 48-hour written assignment. The 48-hour assignment is submitted after the final course session. The size of the 48-hour assignment may not exceed 12,000 characters, including spaces (corresponding to five standard pages).</p> <p>The size of the assignments is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices. The assignments will be refused examination if one or both of them exceed the maximum size, and one examination attempt will be deemed to have been used up. A single overall grade is awarded. The two assignments have equal weight in the assessment.</p> <p>Re-examination: Students who do not submit the first written assignment at the final course session must do so within two weeks of the end of the course. Re-examination of the 48-hour written assignment will take place during the re-examination period.</p>
Group examination or individual examination	Individual examination
Permitted examination aids	All
Assessment	Seven-point scale
Moderation	None

#### 5.4 Fourth semester - thesis

The thesis corresponds to 30 ECTS credits. The thesis is written on the basis of Global Studies, and may be interdisciplinary. The thesis is written in the teaching and examination language of Global Studies. The Head of Studies must approve the thesis statement, and will at the same time set a final date for the submission for the thesis, pursuant to the University's 'Registration and Examination Regulations'. The thesis must be accompanied by a summary in a foreign language. If the thesis is written in a foreign language other than Norwegian or Swedish, the summary may be written in Danish. The thesis work is normally carried out in groups, but students are also entitled to perform the thesis work individually.

The writing of the thesis normally concludes the study programme, but the Study Board may grant exemptions from this.

##### Knowledge

- Research-based knowledge in selected academic areas, including an understanding of and reflection on the position of the student's own thesis study in the academic field.
- Identification of scientific issues and a critical approach to scientific knowledge.
- Knowledge of the academic genre and the academic target group, and an understanding of the overall communication situation of which the thesis is a part.

##### Skills

- Skills in applying and mastering scientific theories and methods in work on a defined and relevant academic issue.
- Skills in analysing, categorising, discussing, arguing, reflecting and evaluating on a scientific basis.
- Skills in critically evaluating and selecting sources, literature, theory and methods.
- Skills in discussing and participating in academic debate with representatives of the academic discourse community.
- Skills in writing in accordance with the applicable standards for academic texts, and for an

academic target group.

#### Competencies

- Competency to independently initiate, manage and complete a long-term process of academic study and writing.
- Competency to take responsibility for one's own academic and linguistic development and specialisation.

The thesis may be written individually or in groups of 2-6 students. During the thesis work, students receive guidance to an extent specified by the Study Board, and a thesis seminar is held.

The size of the thesis must be:

1 One person: 144,000-192,000 characters including spaces, corresponding to 60-80 standard pages

2 Two or more participants: 192,000-240,000 characters including spaces, corresponding to 80-100 standard pages

The size of the thesis is based on 2,400 characters (incl. spaces) per page, excluding the front page, table of contents, bibliography and any appendices. The thesis will be refused examination if it exceeds the maximum size, and one examination attempt will be deemed to have been used up.

The duration of the examination, including assessment, is determined as follows:

One examinee: 30 minutes

Two examinees: 60 minutes

Three examinees: 75 minutes

Four examinees: 90 minutes

Five examinees: 105 minutes

Six examinees: 120 minutes

If there are four or more examinees a break may be included in the examination, the duration of which will be added to the length of the examination.

**For theses, the form of assessment is:**

- Assessment on the basis of the thesis alone – but see below on non-individualised group theses.

OR:

- Combined assessment of the thesis and an oral examination.

The Study Board may, however, choose to stipulate one of these forms of assessment; see 5.4.

If the thesis is written by a group, it must be individualised on submission if one or more of the students in the group so wishes and has the possibility to have the thesis assessed on the basis of the thesis alone. The individualisation must be genuine and show which students have been mainly responsible for the individual sections. The introduction, conclusion and summary, in Danish and other languages, should be encompassed by joint responsibility. If the thesis is not individualised, an oral thesis examination is held instead, at which assessment is made on the basis of both the thesis and the oral examination. Students who have worked together on a thesis to the extent that it cannot be truly individualised must register for an oral thesis examination.

In addition to the academic content, the assessment of the thesis will also take into account the writing and spelling skills of the student(s), which are weighted at 10%. The Study Board may grant exemptions from this requirement in the case of students who can document a specific and relevant disability, unless the assessment of writing and spelling skills is a significant part of the purpose of the examination.

The summary will be incorporated into the assessment at a weight of 5%.

The thesis is assessed according to the seven-point scale, with external moderation.

### 3. General regulations

The general regulations on examinations, tests and other forms of assessment, including regulations for submitting appeals relating to examinations and other assessments etc., may be seen in section 3.5 of "Rules and Regulations" at the University's website.

## **6.1 Registration/de-registration and re-examination**

Students must usually register themselves for the study activities of the coming semester. The University will however register a student who has not completed the programme in the prescribed time for the remaining activities or examinations in the following semester, cf. the registration and examination regulations. The rules governing registration, deregistration, re-examination and possible exemptions are set out in Roskilde University's registration and examination regulations.

## **6.2 Special examination facilities**

Students with physical or psychological handicaps, students with a mother tongue other than Danish, or students with other equivalent difficulties, may be offered special examination facilities if it is assessed that this is necessary in order to ensure equal opportunities for such students in the examination situation. The provision of such facilities must not result in a lowering of the examination standard.

## **6.3 Academic selection criteria**

If there are more students who wish to take a given course, etc., than there are places for, the following academic selection criteria will be applied:

Drawing of lots.

## **6.4 Pass requirements**

Students who do not pass at least 45 ECTS credits in the course of an academic year will be disenrolled. The detailed rules on this, including exemptions, are contained in the University's disenrollment rules. The rules may be found in section 3.1 of the University's website under 'Rules and Regulations', in the document: Rules on disenrollment of students due to inadequate study activity.

## **6.5 Time limit for programme completion**

Students must complete their study programmes within the prescribed time + 1 year after commencement. The detailed rules on exemptions are contained in the University's disenrollment rules, cf. above. These rules do not however apply to students enrolled prior to 1 September 2016.

In the case of study activities that are no longer offered: A student who has not passed a commenced study activity must take a second or third examination attempt during the semester after the activity was withdrawn, at the latest.

# **4. Exemptions and appeals**

## **7.1 Exemptions**

In exceptional cases, the Study Board may grant exemptions from such rules in the curriculum as are determined by the Study Board alone.

## **7.2 Appeals**

The decisions of the Study Board pursuant to this curriculum may be brought before the Rector if the appeal relates to legal questions. The time limit for the submission of appeals is two weeks from the date on which the decision is announced. The appeal must be submitted to RUC Education and Students (adm-rusa@ruc.dk). In addition, decisions of the Study Board relating to the rejection or partial rejection of an application for credit for previously passed Danish study programme elements, or for advance credit for Danish or foreign study programme elements, may be brought before a credit transfer appeals committee, if the appeal relates to the academic assessment, in accordance with the Executive Order on Credit Transfer Appeals Committees. The time

limit for the submission of appeals is two weeks from the date on which the decision is announced. The appeal must be submitted to RUC Education and Students (adm-rusa@ruc.dk).

Decisions of the Study Board relating to the rejection or partial rejection of an application for credit for previously passed foreign study programme elements may moreover be brought before the Qualifications Board, if the appeal relates to the academic assessment, in accordance with the Act on Assessment of International Educational Qualifications, etc. The time limit for the submission of appeals is four weeks from the date on which the decision is announced. The appeal must be submitted to RUC Education and Students (adm-rusa@ruc.dk).

Decisions of the Rector concerning legal questions may be brought before the Danish Agency for Higher Education.

## **5. Entry into force and transitional provisions**

### **8.1 Entry into force**

This curriculum shall enter into force on 1 September 2015, and shall apply to all Master's programme students enrolled on 1 September 2015 or later.

The amendments of 1 September 2016 shall enter into force on 1 September 2016.

The amendments of 1 September 2017 shall enter into force on 1 September 2017.

### **8.2 Transitional rules**

#### **Amendments as of 1 September 2016**

##### **Global Studies:**

Students enrolled prior to 1 September 2016, and who have completed parts of the three foundation courses in the programme's first semester, must take the Foundation Course in Global Studies and be examined under the curriculum of 1 September 2015, with amendments as of 1 February 2016. This means that the student will be examined in the theme that has not previously been passed (Global Politics, Global Sociology or Global Political Economy).

##### **International Development Studies:**

Students enrolled prior to 1 September 2016, and who have not taken an academic seminar during their second semester, must take methodology course I.

Approved by the Study Board for International Studies, 17 June 2015. Amendments of 1 September 2016 approved 26 October 2015. Amendments of 1 September 2017 approved 27 October 2016.

Approved by Rector Hanne Leth Andersen, 31 August 2016. The amendments of 1 September 2017 were approved by the Rector on 3 March 2017.

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## **6. Adgangskrav**

### **9.1 Retskrav**

Har du gennemført en Samfundsvidenskabelig bacheloruddannelse på RUC i Globale studier og Internationale udviklingsstudier, har du retskrav på at blive optaget på kandidatuddannelsen i Globale studier og Internationale udviklingsstudier (cand.soc. i Globale studier og Internationale udviklingsstudier).

For at udnytte dit retskrav til at blive optaget på en kandidatuddannelse i Globale studier og Internationale udviklingsstudier, skal du søge ind på kandidatuddannelsen i direkte forlængelse af din bacheloruddannelse. Det vil sige, du skal søge optag i løbet af dit sidste semester på din bacheloruddannelse. Ansøgningsfristen er den 1. april for studiestart i september og den 1. november for studiestart i februar.

Søger du efter ansøgningsfristen, kan du kun blive optaget, hvis der er ledige pladser på uddannelsen.

## **9.2 Andre adgangsgivende bacheloruddannelser fra RUC**

### **Humanistiske bacheloruddannelser**

Historie og Geografi  
Historie og International Studies  
Historie og Socialvidenskab  
Kultur- og Sprogødestudier og International  
Studies Kultur- og Sprogødestudier og  
Socialvidenskab

Se desuden pkt. 5

### **Humanistisk-teknologiske bacheloruddannelser**

Ingen adgangsgivende bacheloruddannelser, se dog

punkt 5. **Naturvidenskabelige bacheloruddannelser**

Ingen adgangsgivende bacheloruddannelser, se dog punkt 5.

## Samfundsvidenskabelige bacheloruddannelser

Erhvervsøkonomi (HA)  
International Studies og Geografi  
International Studies og Journalistik  
International Studies og Kommunikation  
International Studies og Kultur- &  
Sprogødestudier International Studies og Politik  
og Administration International Studies og  
Socialvidenskab  
International Studies og Sundhedsfremme &  
Sundhedsstrategier International Studies og TekSam -  
miljøplanlægning International Studies og  
Virksomhedsstudier  
Politik & Administration (et-faglig)  
Politik & Administration og Historie  
Politik & Administration og  
Informatik Politik & Administration  
og Journalistik  
Politik & Administration og  
Kommunikation Politik & Administration  
og Plan, By & Proces  
Politik & Administration og Sundhedsfremme &  
Sundhedsstrategier Politik & Administration og  
Virksomhedsstudier  
Geografi og Historie  
Geografi og  
Kommunikation  
Geografi og Kultur- &  
Sprogødestudier Geografi og  
Miljøbiologi  
Geografi og Plan, By &  
Proces Geografi og  
Socialvidenskab  
Geografi og TekSam -  
miljøplanlægning Socialvidenskab (et-  
faglig) Socialvidenskab og  
Arbejdslivsstudier Socialvidenskab og  
Historie Socialvidenskab og  
Journalistik Socialvidenskab og  
Kommunikation  
Socialvidenskab og Kultur- & Sprogødestudier  
Socialvidenskab og Plan, By & Proces  
Socialvidenskab og Psykologi  
Socialvidenskab og Pædagogik & Uddannelsesstudier  
Socialvidenskab og Sundhedsfremme &  
Sundhedsstrategier Socialvidenskab og  
Virksomhedsstudier

Se desuden pkt. 5

### 9.3 Adgangsgivende bacheloruddannelser fra andre universiteter

#### Copenhagen Business School (CBS)

International Business and  
Politics International Business  
Europæisk Business  
Business Administration and

Sociology Se desuden pkt. 5

**Danmarks Tekniske Universitet (DTU)**

Ingen adgangsgivende bacheloruddannelser, se dog punkt 5.

### **IT-Universitetet (ITU)**

Ingen adgangsgivende bacheloruddannelser, se dog

### **punkt 5. Københavns Universitet (KU)**

Statskundskab

Økonomi

i

Sociologi

i

Religionsvidenskab

Geografi og geoinformatik

Antropologi?

Histori

e Jura

Se desuden pkt. 5

### **Syddansk Universitet (SDU)**

Statskundskab

Økonomi (både erhvervsøkonomilinjen og den samfundsvidenskabelige linje er adgangsgivende) Economics and Business Administration

Europæiske

Studier Historie

Jura

Religionsstudier

Sociologi og

kulturanalyse Se

desuden pkt. 5

### **Aarhus Universitet (AU)**

Statskundskab

Økonomi

Antropologi

Economics and Business

Administration Historie

Jura

Offentlig politik og økonomi

Religionsvidenskab

Se desuden pkt. 5

### **Aalborg Universitet (AAU)**

Politik og

Administration

Samfundsfag

Samfundsøkonom

i Geografi

Sociologi

Economics and Business

Administration Globale

Forretningssystemer

Histori

e Jura  
Language and International Studies  
Spansk, sprog og internationale  
studier

Se desuden pkt. 5

#### **Det Kongelige Danske Kunstakademis Skoler for Arkitektur, Design og Konservering**

Ingen adgangsgivende bacheloruddannelser, se dog punkt 5.

#### **Arkitektskolen Århus**

Ingen adgangsgivende bacheloruddannelser, se dog

punkt 5. **Designskolen Kolding**

Ingen adgangsgivende bacheloruddannelser, se dog punkt 5.

#### **Danmarks designskole**

Ingen adgangsgivende bacheloruddannelser, se dog

punkt 5. **Færøernes Universitet (Fróðskaparsetur Føroya)**

Ingen adgangsgivende bacheloruddannelser, se dog punkt 5.

### **9.4 Adgangsgivende professionsbacheloruddannelser**

For at blive optaget med en professionsbachelor skal du bestå 10 ECTS-point sommersupplering på RUC før du kan starte på selve kandidatuddannelsen. Du kan blive optaget med følgende uddannelser:

Ingen adgangsgivende bacheloruddannelser, se dog punkt 5.

### **9.5 Ansøgere uden adgangsgivende bacheloruddannelser**

Har du en anden bacheloruddannelse end dem, der står i dette bilag, kan du stadig søge om optagelse på kandidatuddannelsen. For at blive optaget, skal du have gennemført en relevant bacheloruddannelse, der giver dig kvalifikationer, der svarer til en af de adgangsgivende uddannelser.

Når du har ansøgt, vil universitetet vurdere det faglige indhold i din bacheloruddannelse. Hvis universitetet vurderer, at din bacheloruddannelse er relevant og giver dig kvalifikationer, der svarer til en af de adgangsgivende uddannelser, kan du blive optaget.

Hvis universitetet vurderer, at din bacheloruddannelse er relevant for den kandidatuddannelse, du har søgt, men at du mangler enkelte væsentlige kvalifikationer, kan universitetet beslutte, at du skal gennemføre faglig supplering på op til 30 ECTS for at blive optaget. Du skal gennemføre og bestå suppleringen inden studiestart på kandidatuddannelsen

### **9.6 Ansøgere uden bacheloruddannelser**

Har du ikke en bacheloruddannelse, kan du som udgangspunkt ikke blive optaget på en kandidatuddannelse.

Du kan dog søge hvis du opfylder følgende kriterier:

- Du har uddannelsesmæssige kvalifikationer på bachelorniveau.
- Du skal have gennemført minimum 180 ECTS-point på en faglig relevant uddannelse.
- Uddannelsen skal være sammenhængende og der skal være progression i

uddannelsen. Det er universitetet, der laver en konkret vurdering af dine faglige kvalifikationer.

## Bilag 1. Ændringer

Ændret fra

### 1. semester

#### Pr. 1. september 2015

- Grundkursus i Global politik (5 ECTS)
- Grundkursus i Global sociologi (5 ECTS)
- Grundkursus i Global politisk økonomi (5 ECTS)
- Projekt 1: Perspektiver (15

ECTS) Ændret til

### 1. semester

#### Pr. 1. september 2016

- Grundkursus i Globale studier (10 ECTS)
- Valgkursus: Metodekursus I (5 ECTS)
- Projekt 1: Perspektiver (15

ECTS) Ændret fra

### 2. semester

#### Pr. 1. september 2015

- Kursus i Teori indenfor Internationale Udviklingsstudier (5 ECTS)
- Kursus i Udviklingspraksis og udfordringer (5 ECTS)
- Valgkursus: Fagligt seminar (5 ECTS)
- Redigeret bogprojekt (15

ECTS) Ændret til

### 2. semester

#### Pr. 1. september 2016

- Kursus i Teori indenfor Internationale Udviklingsstudier (5 ECTS)
- Kursus i Udviklingspraksis og udfordringer (5 ECTS)
- Valgkursus: Metodekursus I (5 ECTS)
- Redigeret bogprojekt (15 ECTS)

Ændret fra:

Ændret til:

**Recommended course of study**

**Ændret fra:****Ændret til:**

For at bidrage til sikring af uddannelsens kvalitet og progression, samt for at støtte den studerende i forhold til studieplanlægning, anbefales følgende studieforløb: Studienævnet kan i særlige tilfælde og efter ansøgning fra en studerende godkende fravigelser fra det anbefalede studieforløb.

**1. semester på Globale Studier**

- Grundkursus i Globale studier (10 ECTS)
- Valgkursus: Metodekursus I (5 ECTS)
- Projekt 1: Perspektiver (15 ECTS)

**2. semester på Internationale Udviklingsstudier**

- Kursus i Teori i Internationale Udviklingsstudier (5 ECTS)
- Kursus i Udviklingspraksis og udfordringer (5 ECTS)
- Valgkursus: Metodekursus I (5 ECTS)
- Redigeret bogprojekt (15 ECTS)

**3. semester på Globale Studier og Internationale Udviklingsstudier****Globale Studier**

- Valgkursus: Specialiseringskursus (10 ECTS)
- Valgkursus: Metodekursus II (5 ECTS)

**Internationale Udviklingsstudier**

- Valgkursus: Specialiseringskursus (10 ECTS)
- Valgkursus: Metodekursus II (5 ECTS)

**4. semester**

- Speciale (30 ECTS)

For at bidrage til sikring af uddannelsens kvalitet og progression, samt for at støtte den studerende i forhold til studieplanlægning, anbefales følgende studieforløb: Studienævnet kan i særlige tilfælde og efter ansøgning fra en studerende godkende fravigelser fra det anbefalede studieforløb.

**1. semester på Globale Studier**

- Grundkursus i Globale studier (10 ECTS)
- Valgkursus: Videregående metodekursus (5 ECTS)
- Projekt 1: Perspektiver (15 ECTS)

**2. semester på Internationale Udviklingsstudier**

- Kursus i Teori i Internationale Udviklingsstudier (5 ECTS)
- Kursus i Udviklingspraksis og udfordringer (5 ECTS)
- Valgkursus: Videregående metodekursus (5 ECTS)
- Redigeret bogprojekt (15 ECTS)

**3. semester på Globale Studier og Internationale Udviklingsstudier****Globale Studier**

- Valgkursus: Specialiseringskursus (10 ECTS)
- Valgkursus: Videregående metodekursus (5 ECTS)

**Internationale Udviklingsstudier**

- Valgkursus: Specialiseringskursus (10 ECTS)
- Valgkursus: Videregående metodekursus (5 ECTS)

**4. semester**

- Speciale (30 ECTS)

**1. semester - Kursusændringer****Tilføjede studieaktiviteter**

- Videregående metodekursus med skriftlig opgave afleveret 7 dage efter kursus slut
- Videregående metodekursus afløst med stedprøve
- Videregående metodekursus afløst med skriftlig opgave samt mundtlig poster-eksamen
- Videregående metodekursus afløst med portfolio
- Videregående metodekursus afløst med 48-timers eksamen

**Udgåede studieaktiviteter**

- Valgkursus: Metodekursus I

**1. semester - Grundkursus i Globale studier**

Ændret fra:

Ændret til:

### Læringsudbytte/bedømmelseskriterier

#### Viden

- Historisk-baseret forståelse for betydninger og praksisser ved globalpolitiske, sociologiske og økonomiske problemstillinger;
- Kendskab til de centrale politiske diskussioner, centrale sociologiske debatter og centrale diskussioner om den politiske økonomi;
- Kritisk forståelse af, hvordan politiske, sociale og økonomiske magtrelationer samt politiske og kulturelle identiteter konstrueres og udfordres.

#### Færdigheder

- Færdigheder i at identificere og placere centrale teoretiske og konceptuelle diskussioner i forskningsfelter om global politik, global sociologi og global politisk økonomi;
- Færdigheder i at anvende og relatere en større mængde litteratur til globale problemstillinger med en kritisk tilgang
- Færdigheder i at formidle komplekse globale problemstillinger og aktuelle begivenheder både mundtligt og skriftligt.

#### Kompetencer

- Kompetencer til at mestre nye studieområder og faglige begreber
- Kompetencer til at formulere klare og præcise argumenter på baggrund heraf
- Kompetencer til at arbejde i et multikulturelt og flersproget miljø

#### Viden

- Historisk-baseret forståelse for betydninger og praksisser ved globalpolitiske, sociologiske og økonomiske problemstillinger;
- Kendskab til de centrale politiske diskussioner, centrale sociologiske debatter og centrale diskussioner om den politiske økonomi;
- Kritisk forståelse af, hvordan politiske, sociale og økonomiske magtrelationer samt politiske og kulturelle identiteter konstrueres og udfordres.

#### Færdigheder

- Færdigheder i at identificere og placere centrale teoretiske og konceptuelle diskussioner i forskningsfelter om global politik, global sociologi og global politisk økonomi;
- Færdigheder i at anvende og relatere en større mængde litteratur til globale problemstillinger med en kritisk tilgang;
- Færdigheder i at formidle komplekse globale problemstillinger og aktuelle begivenheder både mundtligt og skriftligt.

#### Kompetencer

- Kompetencer til at mestre nye studieområder og faglige begreber;
- Kompetencer til at formulere klare og præcise argumenter på baggrund heraf;
- Kompetencer til at arbejde i et multikulturelt og flersproget miljø.

### Forudsætninger for at kunne gå til eksamen

Aflevering af den skriftlige opgave er en forudsætning for at kunne deltage i den mundtlige prøve. Deltagelse i den mundtlige prøve er en forudsætning for at kunne bestå kurset".

Aflevering af den skriftlige opgave er en forudsætning for at kunne deltage i den mundtlige prøve. Deltagelse i den mundtlige prøve er en forudsætning for at kunne bestå kurset.

### 2. semester - Kursusændringer

Ændret fra:

Ændret til:

**Tilføjede studieaktiviteter**

- Udviklingspraksis og udfordringer
- Teori indenfor Internationale Udviklingsstudier
- Videregående metodekursus med skriftlig opgave afleveret 7 dage efter kursus slut
- Videregående metodekursus afløst med stedprøve
- Videregående metodekursus afløst med skriftlig opgave samt mundtlig poster-eksamen
- Videregående metodekursus afløst med portfolio
- Videregående metodekursus afløst med 48-timers eksamen

**Udgåede studieaktiviteter**

- Teori indenfor Internationale Udviklingsstudier (Course in Theory in International Development Studi
- Udviklingspraksis og udfordringer (Course in Development Practices and Challenges)(Internationale Ud
- Valgkursus: Metodekursus I

**2. semester**

**Ændret fra:****Ændret til:**

<b>Formål</b>	<b>Formål</b>
<p>Formålet med andet semester er at bygge videre på den viden de studerende har om Internationale Udviklingsstudier, svarende til det der undervises i på bacheloruddannelsen Internationale Studier eller tilsvarende, og at give de studerende et dybdegående teoretisk og anvendt fundament i de centrale samfundsvidenskabelige diskussioner, der udgør Internationale Udviklingsstudiers tværfaglige område.</p>	<p>Formålet med andet semester er at bygge videre på den viden de studerende har om Internationale Udviklingsstudier, svarende til det der undervises i på bacheloruddannelsen Internationale Studier eller tilsvarende, og at give de studerende et dybdegående teoretisk og anvendt fundament i de centrale samfundsvidenskabelige diskussioner, der udgør Internationale Udviklingsstudiers tværfaglige område.</p>
<p>De studerende får en stringent og kritisk introduktion til Internationale Udviklingsstudiers perspektiver på de politiske, økonomiske og kulturelle processer, der er forbundet med uligheder og udviklingsprocesser gennem to obligatoriske kurser, og et redigeret bogprojekt. De studerende får indsigt i aktuelle udviklingsmæssige udfordringer samt et overblik over centrale teoretiske og tematiske diskussioner indenfor Internationale Udviklingsstudiers faglige område. Desuden får de færdigheder i at foretage komplekse analyser. De studerende vil også få fokuseret viden om specifikke områder indenfor Internationale Udviklingsstudier og evnen til i fælleskab at skrive en kort og koncis analyse indenfor et sådant område. Som et resultat heraf, vil de studerende få kompetencer i akademisk projekt- og processtyring, formel og uformel ledelse, samt mundtlig og skriftlig formidling af forskningsresultater.</p>	<p>De studerende får en stringent og kritisk introduktion til Internationale Udviklingsstudiers perspektiver på de politiske, økonomiske og kulturelle processer, der er forbundet med uligheder og udviklingsprocesser gennem to obligatoriske kurser, og et redigeret bogprojekt. De studerende får indsigt i aktuelle udviklingsmæssige udfordringer samt et overblik over centrale teoretiske og tematiske diskussioner indenfor Internationale Udviklingsstudiers faglige område. Desuden får de færdigheder i at foretage komplekse analyser. De studerende vil også få fokuseret viden om specifikke områder indenfor Internationale Udviklingsstudier og evnen til i fælleskab at skrive en kort og koncis analyse indenfor et sådant område. Som et resultat heraf, vil de studerende få kompetencer i akademisk projekt- og processtyring, formel og uformel ledelse, samt mundtlig og skriftlig formidling af forskningsresultater.</p>
<p><b>Uddannelseselementer i 2. semester</b> Semesteret omfatter:</p>	<p><b>Uddannelseselementer i 2. semester</b> Semesteret omfatter:</p>
<p>Pr. 1. september 2016</p> <ul style="list-style-type: none"> <li>· Kursus i Teori indenfor Internationale Udviklingsstudier (5 ECTS)</li> <li>· Kursus i Udviklingspraksis og udfordringer (5 ECTS)</li> <li>· Valgkursus: Metodekursus I (5 ECTS)</li> <li>· Redigeret bogprojekt (15 ECTS) Se overgangsregler.</li> </ul>	<ul style="list-style-type: none"> <li>· Kursus i Teori indenfor Internationale Udviklingsstudier (5 ECTS)</li> <li>· Kursus i Udviklingspraksis og udfordringer (5 ECTS)</li> <li>· Valgkursus: Videregående metodekursus* (5 ECTS)</li> </ul> <p>* Den studerende vælger blandt de metodekurser, som udbydes til Internationale Udviklingsstudier i det aktuelle semester.</p> <p>Kurserne udbydes inden for nedenstående typer af metodekurser:</p> <ul style="list-style-type: none"> <li>◦ Videregående metodekursus afløst med en skriftlig opgave afleveret 7 dage efter kursus slut</li> <li>◦ Videregående metodekursus afløst med 48-timers eksamen</li> <li>◦ Videregående metodekursus afløst med portfolio</li> <li>◦ Videregående metodekursus afløst med stedprøve</li> <li>◦ Videregående metodekursus afløst med skriftlig opgave samt poster-eksamen</li> </ul>

· Redigeret bogprojekt (15 ECTS) Se overgangsregler.

Ændret fra:

Ændret til:

**3. semester - Kursusændringer****Tilføjede studieaktiviteter**

- Videregående metodekursus med skriftlig opgave afleveret 7 dage efter kursus slut
- Videregående metodekursus afløst med stedprøve
- Videregående metodekursus afløst med skriftlig opgave samt mundtlig poster-eksamen
- Videregående metodekursus afløst med portfolio
- Videregående metodekursus afløst med 48-timers eksamen

**Udgåede studieaktiviteter**

- Valgkursus: Metodekursus II

**3. semester - Specialiseringskursus med skriftlige opgaver (Globale studier)****Undervisnings- og arbejdsform**

Kursusforløb tager udgangspunkt i forelæsninger, men vil tillige omfatte andre undervisnings- og arbejdsformer som gruppearbejde, øvelser, studenteroplæg, peer feedback og ekskursioner, såvel som andre praktiske aktiviteter.

Under kursusforløbet udarbejdes en skriftlig opgave, som er en besvarelse af et spørgsmål, som udleveres ved kursusstart. Besvarelsen afleveres i forbindelse med sidste kursusgang og indgår i bedømmelsen. Besvarelsen må ikke overstige 12.000 anslag inkl. mellemrum svarende til fem normalsider. Omfanget er baseret på 2400 anslag (inkl. mellemrum) pr. side, eksklusiv forside, indholdsfortegnelse, litteraturliste og evt. bilag. Overstiger opgaven det tilladte omfang afvises den fra eksamen, og der er brugt et forsøg.

Kursusforløb tager udgangspunkt i forelæsninger, men vil tillige omfatte andre undervisnings- og arbejdsformer som gruppearbejde, øvelser, studenteroplæg, peer feedback og ekskursioner, såvel som andre praktiske aktiviteter.

Under kursusforløbet udarbejdes en skriftlig opgave, som er en besvarelse af et spørgsmål, som udleveres ved kursusstart.

**Prøveform**

**Ændret fra:****Ændret til:**

<p>Prøven består af to dele</p> <p>1: En skriftlig opgave som udarbejdes under kursus forløbet.</p> <p>2: En 48 timers skriftlig hjemmeopgave</p> <p>Den ene delopgave er en besvarelse af et spørgsmål, som udleveres ved kursusstart. Besvarelsen må ikke overstige</p> <p>12.000 anslag inklusive mellemrum svarende til fem normalsider. Den anden delopgave er en 48-timers opgave. 48-timers opgaven udleveres efter sidste kursusgang. Heller ikke 48-timers opgaven må overstige 12.000 anslag inkl. mellemrum svarende til fem normalsider. De to delopgaver samles i ét dokument, som uploades på onlineeksamen.ruc.dk. Omfang af opgaverne er baseret på 2400 anslag (inkl. mellemrum) pr. side, eksklusiv forside, indholdsfortegnelse, litteraturliste og evt. bilag. Opgaverne afvises begge fra eksamen, hvis én eller begge overstiger det maksimale omfang og der er brugt et eksamensforsøg.</p> <p>Der gives én samlet karakter. De to delopgaver vægter ligeligt ved bedømmelsen.</p> <p>Omprøve: Har den studerende ikke afleveret den første skriftlige opgave ved sidste kursusgang afleveres denne senest to uger efter kursets afslutning. Omprøven til den 48-timers skriftlige hjemmeopgave foregår i reeksaminationsperioden.</p>	<p>Prøven består af to dele</p> <p>1: En skriftlig opgave som udarbejdes under kursus forløbet.</p> <p>Den første delopgave er en besvarelse af et spørgsmål, som udleveres ved kursusstart. Besvarelsen må ikke overstige 12.000 anslag inklusive mellemrum svarende til fem normalsider. Besvarelsen afleveres i forbindelse med sidste kursusgang.</p> <p>2: En 48 timers skriftlig hjemmeopgave</p> <p>Den anden delopgave er en 48-timers opgave. 48-timers opgaven udleveres efter sidste kursusgang. Heller ikke 48-timers opgaven må overstige 12.000 anslag inkl. mellemrum svarende til fem normalsider.</p> <p>Omfanget af opgaverne er baseret på 2400 anslag (inkl. mellemrum) pr. side, eksklusiv forside, indholdsfortegnelse, litteraturliste og evt. bilag. Opgaverne afvises begge fra eksamen, hvis én eller begge overstiger det maksimale omfang og der er brugt et eksamensforsøg.</p> <p>Der gives én samlet karakter. De to delopgaver vægter ligeligt ved bedømmelsen.</p> <p>Omprøve: Har den studerende ikke afleveret den første skriftlige opgave ved sidste kursusgang afleveres denne senest to uger efter kursets afslutning. Omprøven til den 48-timers skriftlige hjemmeopgave foregår i reeksaminationsperioden.</p>
<p><b>3. semester - Specialiseringskursus med skriftlige opgaver (Internationale Udviklingsstudier)</b></p>	
<p><b>Undervisnings- og arbejdsform</b></p>	
<p>Kursusforløb tager udgangspunkt i forelæsninger, men vil tillige omfatte andre undervisnings- og arbejdsformer som gruppearbejde, øvelser, studenteroplæg, peer feedback og ekskursioner, såvel som andre praktiske aktiviteter.</p> <p>Under kursusforløbet udarbejdes en skriftlig opgave, som er en besvarelse af et spørgsmål, som udleveres ved kursusstart. Besvarelsen afleveres i forbindelse med sidste kursusgang og indgår i bedømmelsen. Besvarelsen må ikke overstige 12.000 anslag inkl. mellemrum svarende til fem normalsider. Omfanget er baseret på 2400 anslag (inkl. mellemrum) pr. side, eksklusiv forside, indholdsfortegnelse, litteraturliste og evt. bilag. Overstiger opgaven det tilladte omfang afvises den fra eksamen, og der er brugt et forsøg.</p>	<p>Kursusforløb tager udgangspunkt i forelæsninger, men vil tillige omfatte andre undervisnings- og arbejdsformer som gruppearbejde, øvelser, studenteroplæg, peer feedback og ekskursioner, såvel som andre praktiske aktiviteter.</p> <p>Under kursusforløbet udarbejdes en skriftlig opgave, som er en besvarelse af et spørgsmål, som udleveres ved kursusstart.</p>

**Prøveform**

**Ændret fra:****Ændret til:**

<p>Prøven består af to dele</p> <p>1: En skriftlig opgave som udarbejdes under kursus forløbet.</p> <p>2: En 48 timers skriftlig hjemmeopgave</p> <p>Den ene delopgave er en besvarelse af et spørgsmål, som udleveres ved kursusstart. Besvarelsen må ikke overstige 12.000 anslag inklusive mellemrum svarende til fem normalsider. Den anden delopgave er en 48-timers opgave. 48-timers opgaven udleveres efter sidste kursusgang. Heller ikke 48-timers opgaven må overstige 12.000 anslag inkl. mellemrum svarende til fem normalsider. De to delopgaver samles i ét dokument, som uploades på <a href="http://onlineeksamen.ruc.dk">onlineeksamen.ruc.dk</a>.</p> <p>Omfang af opgaverne er baseret på 2400 anslag (inkl. mellemrum) pr. side, eksklusiv forside, indholdsfortegnelse, litteraturliste og evt. bilag. Opgaverne afvises begge fra eksamen, hvis én eller begge overstiger det maksimale omfang og der er brugt et eksamensforsøg.</p> <p>Der gives én samlet karakter. De to delopgaver vægter ligeligt ved bedømmelsen.</p> <p>Omprøve: Har den studerende ikke afleveret den første skriftlige opgave ved sidste kursusgang afleveres denne senest to uger efter kursets afslutning. Omprøven til den 48-timers skriftlige hjemmeopgave foregår i reeksaminationsperioden.</p>	<p>Prøven består af to dele:</p> <ol style="list-style-type: none"> <li>1. En skriftlig opgave som udarbejdes under kursus forløbet. Den første delopgave er en besvarelse af et spørgsmål, som udleveres ved kursusstart. Besvarelsen må ikke overstige 12.000 anslag inklusive mellemrum svarende til fem normalsider. Besvarelsen afleveres i forbindelse med sidste kursusgang.</li> <li>2. Den anden delopgave er en 48-timers opgave. 48-timers opgaven udleveres efter sidste kursusgang. Heller ikke 48-timers opgaven må overstige 12.000 anslag inkl. mellemrum svarende til fem normalsider.</li> </ol> <p>Omfanget af opgaverne er baseret på 2400 anslag (inkl. mellemrum) pr. side, eksklusiv forside, indholdsfortegnelse, litteraturliste og evt. bilag. Opgaverne afvises begge fra eksamen, hvis én eller begge overstiger det maksimale omfang og der er brugt et eksamensforsøg. Der gives én samlet karakter. De to delopgaver vægter ligeligt ved bedømmelsen.</p> <p>Omprøve: Har den studerende ikke afleveret den første skriftlige opgave ved sidste kursusgang afleveres denne senest to uger efter kursets afslutning. Omprøven til den 48-timers skriftlige hjemmeopgave foregår i reeksaminationsperioden.</p>
<p><b>3. semester</b></p>	

**Ændret fra:****Ændret til:**

<p>Det 3. semester består af uddannelsesaktiviteter på både Globale studier og Internationale udviklingsstudier.</p> <p><b>Formål</b> <b>Globale Studier</b> Formålet med tredje semester på faget Globale Studier er at udbygge viden, metodiske og teoretiske færdigheder og kompetencer indenfor et tema i Globale Studier (Global Politik, Global Sociologi, Global Politisk Økonomi), samt at give de studerende en grundig indføring i avancerede metoder. De studerende opnår færdigheder i at vælge teorier inden for et specifikt fagligt område, og bliver i stand til at formidle og diskutere teorier og empiriske resultater i forbindelse med specialiseringskurset. Det Videregående metodekursus giver de studerende kendskab til centrale begreber i kvalitativ og kvantitativ dataindsamling, og træner de studerende til at anvende disse metoder til deres forventede specialeemne.</p> <p><b>Internationale Udviklingsstudier</b> Formålet med semestret er at sætte sig ind i avancerede teoretiske, empiriske og metodiske diskussioner indenfor Internationale udviklingsstudier. Det har to komponenter, der består af</p> <ul style="list-style-type: none"> <li>· Specialiseringskursus, hvor de studerende får avanceret og specialiseret viden om et bestemt område inden for Internationale udviklingsstudier samt evnen til at foretage komplekse analyser.</li> <li>· Metodekursus II, hvor de studerende udvikler evnen til at forstå, hvordan kvantitative og kvalitative metoder anvendes til udviklingsmæssige problemstillinger. Metodekurset er specielt designet til at forberede de studerende metodisk til specialet.</li> </ul> <p><b>Uddannelseselementer i 3. semester</b> Semesteret omfatter:</p> <p><b>Globale Studier</b></p> <ul style="list-style-type: none"> <li>· Valgkursus: Specialiseringskursus (10 ECTS). De studerende kan vælge mellem specialiseringskurserne, der er udbudt i det aktuelle semester.</li> <li>· Valgkursus: Metodekursus II (5 ECTS)</li> </ul> <p>Listen af kurser offentliggøres på <a href="http://kursus.ruc.dk">kursus.ruc.dk</a>.</p> <p><b>Internationale udviklingsstudier</b></p> <ul style="list-style-type: none"> <li>· Valgkursus: Specialiseringskursus (10 ECTS)</li> <li>· Valgkursus: Metodekursus II (5 ECTS)</li> </ul> <p>Listen af kurser offentliggøres på <a href="http://kursus.ruc.dk">kursus.ruc.dk</a>.</p> <p>De studerende vælger mellem de specialkurser og</p>	<p>Det 3. semester består af uddannelsesaktiviteter på både Globale studier og Internationale udviklingsstudier.</p> <p><b>Formål</b> <b>Globale Studier</b> Formålet med tredje semester på faget Globale Studier er at udbygge viden, metodiske og teoretiske færdigheder og kompetencer indenfor et tema i Globale Studier (Global Politik, Global Sociologi, Global Politisk Økonomi), samt at give de studerende en grundig indføring i avancerede metoder. De studerende opnår færdigheder i at vælge teorier inden for et specifikt fagligt område, og bliver i stand til at formidle og diskutere teorier og empiriske resultater i forbindelse med specialiseringskurset. Det Videregående metodekursus giver de studerende kendskab til centrale begreber i kvalitativ og kvantitativ dataindsamling.</p> <p><b>Internationale Udviklingsstudier</b> Formålet med semestret er at sætte sig ind i avancerede teoretiske, empiriske og metodiske diskussioner indenfor Internationale udviklingsstudier. Det har to komponenter, der består af</p> <ul style="list-style-type: none"> <li>· Specialiseringskursus, hvor de studerende får avanceret og specialiseret viden om et bestemt område inden for Internationale udviklingsstudier samt evnen til at foretage komplekse analyser.</li> <li>· Videregående metodekursus, hvor de studerende udvikler evnen til at forstå, hvordan kvantitative og kvalitative metoder anvendes til udviklingsmæssige problemstillinger.</li> </ul> <p><b>Uddannelseselementer i 3. semester</b> Semesteret omfatter:</p> <p><b>Globale Studier</b></p> <ul style="list-style-type: none"> <li>· Valgkursus: Specialiseringskursus (10 ECTS). De studerende kan vælge mellem specialiseringskurserne, der er udbudt i det aktuelle semester.</li> <li>· Valgkursus: Videregående metodekursus* (5 ECTS)</li> </ul> <p>*Den studerende vælger blandt de metodekurser, som udbydes til Global Studies i det aktuelle semester. Kurserne udbydes inden for nedenstående typer af metodekurser.</p> <ul style="list-style-type: none"> <li>◦ Videregående metodekursus afløst med en skriftlig opgave afleveret 7 dage efter kursus slut</li> <li>◦ Videregående metodekursus afløst med 48-timers eksamen</li> </ul>
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metodekurser, som Studienævnet udbyder hvert semester. Listen af kurser bliver offentliggjort på kursus.ruc.dk.  
Aktiviteterne på 3. semester kan, efter ansøgning i studienævnet, erstattes af et projektorienteret

- Videregående metodekursus afløst med portfolio

Ændret fra:	Ændret til:
<p>praktikforløb (15 ECTS) enten på Globale Studier eller Internationale Udviklingsstudier. Aktiviteterne på 3. semester kan, efter ansøgning i studienævnet, erstattes af et projektorienteret praktikforløb på både Globale Studier og Internationale Udviklingsstudier (30 ECTS) Praktik kan kun forekomme én gang i løbet af uddannelsen.</p>	<ul style="list-style-type: none"> <li>◦ Videregående metodekursus afløst med stedprøve</li> <li>◦ Videregående metodekursus afløst med skriftlig opgave samt poster-eksamen</li> </ul> <p>Listen af kurser offentliggøres på kursus.ruc.dk.</p> <p><b>Internationale udviklingsstudier</b></p> <ul style="list-style-type: none"> <li>· Valgkursus: Specialiseringskursus (10 ECTS)</li> <li>· Valgkursus: Videregående metodekursus* (5 ECTS)</li> </ul> <p>*Den studerende vælger blandt de metodekurser, som udbydes til Internationale Udviklingsstudier i det aktuelle semester. Kurserne udbydes inden for nedenstående typer af metodekurser.</p> <ul style="list-style-type: none"> <li>◦ Viderepende metodekursus afløst med en skriftlige opgave afleveret 7 dage efter kursus slut</li> <li>◦ Videregående metodekursus afløst med 48-timers eksamen</li> <li>◦ Videregående metodekursus afløst med portfolio</li> <li>◦ Videregående metodekursus afløst med stedprøve</li> <li>◦ Videregående metodekursus afløst med skriftlig opgave samt poster-eksamen</li> </ul> <ul style="list-style-type: none"> <li>· Listen af kurser offentliggøres på kursus.ruc.dk.</li> </ul> <p>De studerende vælger mellem de specialkurser og metodekurser, som Studienævnet udbyder hvert semester. Listen af kurser bliver offentliggjort på kursus.ruc.dk.</p> <p>Aktiviteterne på 3. semester kan, efter ansøgning i studienævnet, erstattes af et projektorienteret praktikforløb (15 ECTS) enten på Globale Studier eller Internationale Udviklingsstudier.</p> <p>Aktiviteterne på 3. semester kan, efter ansøgning i studienævnet, erstattes af et projektorienteret praktikforløb på både Globale Studier og Internationale Udviklingsstudier (30 ECTS) Praktik kan kun forekomme én gang i løbet af uddannelsen.</p>
<p><b>Ikrafttræden</b></p>	
<p>Studieordningen træder i kraft den 1. september 2015 og gælder for alle kandidatstuderende, som er optaget pr. 1. september 2015 eller senere.</p>	<p>Studieordningen træder i kraft den 1. september 2015 og gælder for alle kandidatstuderende, som er optaget pr. 1. september 2015 eller senere.</p> <p>Ændringerne af 1. september 2016, træder i kraft 1. september 2016.</p> <p>Ændringer pr. 1. september 2017 træder i kraft pr. 1. september 2017.</p>

Ændret fra:

Ændret til:

## Overgangsregler

### **Globale studier:**

Studerende, der er optaget før 1. september 2016 og som har færdiggjort dele af de 3 grundkurser på uddannelsens

1. semester, skal deltage i Grundkursus i Globale studier og gå til eksamen efter studieordningen pr. 1. september 2015 med ændringer pr. 1. februar 2016.

Det vil sige, at den studerende eksamineres i det tema, der ikke tidligere er bestået (Global Politik, Global Sociologi eller Global Politisk Økonomi).

### **Internationale udviklingsstudier**

Studerende optaget før den 1. september 2016 og som ikke har taget et fagligt seminar under 2. semester, skal gennemføre et metodekursus I.

Ændringerne af 1. september 2016, træder i kraft 1. september 2016.

### **Ændringer pr. 1. september 2016**

#### **Globale studier:**

Studerende, der er optaget før 1. september 2016 og som har færdiggjort dele af de 3 grundkurser på uddannelsens

1. semester, skal deltage i Grundkursus i Globale studier og gå til eksamen efter studieordningen pr. 1. september 2015 med ændringer pr. 1. februar 2016.

Det vil sige, at den studerende eksamineres i det tema, der ikke tidligere er bestået (Global Politik, Global Sociologi eller Global Politisk Økonomi).

#### **Internationale udviklingsstudier**

Studerende optaget før den 1. september 2016 og som ikke har taget et fagligt seminar under 2. semester, skal gennemføre et metodekursus I.