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## **Erasmus Policy Statement (Overall Strategy)**

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

International cooperation has a high priority in Roskilde University's institutional policy and the university has made its mark as an institution with a high level of international cooperation activities and extensive mobility.

The vision of Roskilde University is to be recognized internationally as a university which;

- Train critical reflection and knowledge rooted problem solvers
- Sets agendas for research and education – from a problem-oriented and interdisciplinary approach
- Challenge society's future needs for research, education and communication at the highest level (Strategy 2015)

At institutional level this vision is supported by several strategies; an International Education Strategy (2012-15), China strategy (2020) and an upcoming Outreach strategy besides the institutional support to national strategies towards capacity building in third countries and cooperation with Growth Economies.

Roskilde University focuses on internationalisation as a distinctive quality feature and sets the following overall objectives for internationalisation;

- To improve academic quality
- To prepare students for a globalised and intercultural world and labour market
- To work with international (cross-border) challenges like environmental problems, energy resources, Third world development, etc.
- To attract and educate talent

Roskilde University has participated in the Erasmus and LLP program since the beginning and built up an extensive partner portfolio. Partners and activities represent an academic and geographic diversity according to different objectives. For the coming period the following will be focus areas;

- High quality and balanced student mobility

Roskilde University have app.350 exchange agreements, the vast majority with partners in Europe and a limited number of agreements with partners in third countries. The student mobility is substantial and increasing. Roskilde University has faced the challenge of unbalanced mobility in recent years and an increasing outbound mobility outside exchange agreements. Whereas the university attracted the majority its incoming students from European partners only one third of the outbound mobile students went to European partners in 2011/12.

All exchange partnerships with partners in Europe and beyond were reviewed in 2010/11 and will be subject to on-going quality assurance to ensure and develop partnerships with; activity, balance, quality and relevance. Student reports and feedback are an essential part of the evaluation. The overall objective is to have a balanced mobility by increasing the outbound mobility to European partners and increase both in and outbound mobility to third country partners.

- Predefined exchange "study packages" in all bachelor programs

Roskilde University are identifying a limited number (2- 5) of close partnerships for each bachelor program in order to develop pre-approved course packages for 2nd and 3rd year students abroad. The objective is to ease outbound student mobility for students less confident with international mobility, and to increase outbound mobility.

- Increase the overall number of agreements (and study spaces) in third countries

Roskilde University are increasing the number of exchange spaces in third countries for both bachelor - and master students. The target is a total of 10 extra study places per year in order to respond to student interest in exchange options abroad, attract talent from growth economies and support capacity building in developing countries. Primary target areas are; US, Canada, China, South Korea, India, South Saharan Africa and South America.

- Language profiles - integrated language learning and support -

Roskilde University will offer integrated language learning and support in the study programs. Academic English are offered for both international and local students at English taught program. German, French as a starting point for students at Danish taught bachelor programs, Spanish will follow. Languages profiles will support outbound mobility to French, German and Spanish speaking destinations.

- Increasing staff mobility and certification of language competences

All lectures at English taught program will be certified in English as the international language in international classrooms. International competences from staff mobility are welcomed and the objective is to increase the number of mobile staff.

- High profiled international joint programmes

Roskilde University has gained valuable experience from participation in two Erasmus Mundus programs and one Nordic master project and the university is currently active in a very successful Erasmus Mundus program. It is the objective to continuously be involved in a few selected international joint programs in areas of which the university has an excellence position.

- Internship

Roskilde University has implemented internship in master programs and will focus on international internships in upcoming Outreach strategy.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

It's the ambition of Roskilde University to participate in a limited number of cooperation projects in which the specific excellence and characteristic of Roskilde University's learning principles and research can be further developed and displayed.

The university will explore the possibility of joining cooperation projects in the coming period.

Several centrally placed administrative units as well as information and administrative procedures are in place to support the organization and implementation of cooperation projects.

International team supports student and staff mobility, international cooperation and joint programs.

International Faculty Service supports integration of international staff.

Project team supports the management of projects funds.

RUC Innovation supports and facilitates cooperation between education, research and private and public business in the region.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Roskilde University sees participation in the Programme as an integral and necessary part of its modernisation and internationalisation.

•Attainments levels

Roskilde University contributes to Participation in the program will support the Relevant study programs – internships  
Broader access to mobility by offering more structured and integrated mobility, which is expected to attract students who are less confident with international mobility.

•Quality and relevance

•Quality through mobility and cross-border cooperation

Roskilde University has identified four dimension which the internationalisation of education ; Knowledge; Intercultural, Language and Action/mobility of which I Knowledge development and exchange ..areas of excellence .....  
New knowledge

•Linking higher education, research and business for excellence and regional development

Roskilde University's specific characteristic as a problem- and project based university with a special focus on societal challenges sets a unique frame for linking education, research and business. Roskilde University has for several years made its marks as a university with a strong regional focus both in a local context with close contact to region Zealand, local municipalities and business, and in a larger scale participating in projects within the regions of e.g. Baltic Sea and Femern Belt.

Cooperation between education, research and business is supported and facilitated by a central administrative unit - RUC innovation. One focus area is cooperation between students and business and organizations on concrete projects and internships. Participation in the Program will support this work by offering funding and methodologies for student internships.

•Improving governance and funding

Roskilde University's participation in activities supported by the Programme will improve the institutional capacity to manage mobility and cooperation projects and thereby it's governance structure. The methodologies provided and requested by the Programme form together with the national and institutional legal framework transparent quality framework for cooperation and mobility.

The funding offered by the Programme is essential for the mobility and cooperation projects of the university.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)